



Grammar

Developed by grammar and reading specialists, **Grammar** is a comprehensive program that teaches students in grades 3 through 5 the basic rules of everyday grammar and punctuation. Through 230 activities and 1000 sentences, grammar skills are taught sequentially and with frequent review. These engaging activities are complemented by exciting audio-visual clues and rewards, ensuring that **Grammar** will capture young minds and lead to linguistic progress.

Targeted Skills

- Nouns
- Plurals
- Sentences
- Articles
- Adjectives
- Pronouns
- Verbs
- Adverbs
- Capitalization
- Punctuation

Marks Manager

The Marks Manager tracks student progress throughout each program and records the percentage score for every activity completed. This feature provides an overview of how well a student is progressing and allows the teacher to identify strengths and weaknesses.

- Records students' results automatically as they work.
- Prints reports quickly and easily for sharing with parents and staff.
- Provides summary reports by subject or detailed reports by activity.
- Allows teachers to print reports for individual students or an entire class.
- Stores student marks in one central location for all programs.

Program Outline

The program is broken down into 10 main units, which can all be accessed from the main menu. On the following pages, each of these different units are broken down. The main menu units are:

1. Nouns - 18 activities
2. Plurals - 40 activities
3. Sentences - 20 activities
4. Articles - 2 activities
5. Adjectives - 15 activities
6. Pronouns - 14 activities
7. Verbs - 44 activities
8. Adverbs - 5 activities
9. Capitalization - 9 activities
10. Punctuation - 63 activities

1.1 - Common Nouns

ACTIVITY NAME	INSTRUCTION	REQUIRED SKILLS
Picture Match	Match the common noun with the picture.	Understand definition of common nouns. Identify common nouns.
Gumball	Color all the common nouns.	
Common Noun Categories (2 activities)	Is the noun you see a person, place, thing, or measure of time.	
Find the Common Nouns	Click on all the nouns in each sentence.	
Noun Search	Find all the common nouns.	

1.2 - Proper Nouns

ACTIVITY NAME	INSTRUCTION	REQUIRED SKILLS
Picture Match	Match the proper noun with the picture.	Understand definition of proper nouns. Identify proper nouns.
Gumball	Color all the proper nouns.	
Noun Categories (2 activities)	Is the noun you see common or proper?	
Match the Nouns	Match each common noun with the proper noun.	
Find the Proper Nouns	Click on the proper nouns.	
Common or Proper?	Is the underlined word a common or proper noun?	
Capitalize the Proper Nouns	Capitalize each proper noun by clicking on it.	
Concentration	Match each common noun with a proper noun.	

1.3 - Abstract Nouns

ACTIVITY NAME	INSTRUCTION	REQUIRED SKILLS
Gumball	Color all the abstract nouns.	Understand definition of abstract nouns. Identify abstract nouns.
Noun Search	Find all the abstract nouns.	
Find the Abstract Noun	Click on the abstract noun.	

2 - Plurals

(8 units - one for each different plural rule)

ACTIVITY NAME	INSTRUCTION	REQUIRED SKILLS
Plural Match	Match the noun with its plural.	Determine the plural spelling of each singular noun.
Gumball	Color all the plurals.	
Find the Plural	Click the correct plural.	
Type the Plural	Type the correct plural.	
Concentration	Match the nouns and their plurals.	

3.1 - Sentences - Subject

ACTIVITY NAME	INSTRUCTION	REQUIRED SKILLS
Find the Simple Subject	Click on the simple subject in each sentence.	Identify simple, compound and complete subjects.
Complete the Sentences	Choose a simple subject to complete each sentence.	
Find the Compound Subject	Click on the compound subject in each sentence.	
Is it Compound or Simple?	Does each sentence have a compound or simple subject?	
Choose the Subject	Choose the complete subject.	

3.2 - Sentences - Predicate (Verb)

ACTIVITY NAME	INSTRUCTION	REQUIRED SKILLS
Find the Simple Predicate	Click on the predicate in each sentence.	Identify simple, compound and complete predicates.
Complete each Sentence	Choose a simple predicate to complete each sentence.	
Find the Compound Predicate	Click on the compound predicate in each sentence.	
Is it Compound or Simple?	Does each sentence have a compound or simple predicate?	
Choose the Predicate	Choose the complete predicate for each sentence.	

3.3 - Sentences - Subject and Predicate Review

ACTIVITY NAME	INSTRUCTION	REQUIRED SKILLS
Find the Subject and Predicate	Click on the simple subject, then on the simple predicate.	Differentiate between subjects and predicates.
Subject or Predicate	Is the underlined word the subject or the predicate.	
Divide Each Sentence	Click between the complete subject and the complete predicate.	
Complete the Sentence	Click on the correct predicate for each sentence.	

3.4 - Sentences - Complete Sentences

ACTIVITY NAME	INSTRUCTION	REQUIRED SKILLS
Is it a Sentence?	Is this a complete sentence?	Identify and build simple sentences.
Unscramble Each Sentence	Form a sentence from the scrambled words.	
Is it a Compound Sentence?	Is this a compound sentence?	Identify whether a given sentence is a compound sentence.
What Kind of Sentence is it?	What kind of sentence is this?	Differentiate between interrogative, exclamatory, command and statement sentences.
Is the Punctuation Correct?	Is the ending punctuation correct?	Identify and choose the correct punctuation for a given sentence.
Choose the Correct Pronunciation	Click on the correct punctuation for each sentence.	

4.1 - Articles

ACTIVITY NAME	INSTRUCTION	REQUIRED SKILLS
Find the Articles	Find the articles in each line.	Identify and choose the correct article for a given sentence.
Choose the Correct Article	Click on the correct article.	

5.1 - Adjectives - Comparing Adjectives

(4 units of rules: er/est, ier/iest, more/most/less/least, good/better/best/bad/worse/worst)

ACTIVITY NAME	INSTRUCTION	REQUIRED SKILLS
Adjective Categories 1	Place each adjective in the proper category.	Differentiate between adjective, comparative and superlative.
Adjective Categories 2	Click on the correct category for each adjective you hear.	
Choose the Correct Adjective	Choose the correct adjective.	Identify the correct adjective for a given sentence.

5.2 - Adjectives - Common Adjectives

ACTIVITY NAME	INSTRUCTION	REQUIRED SKILLS
Adjective - Picture Match	Match the adjective with the picture.	Identify and understand common adjectives.
Adjective - Noun Match	Match the adjective with a noun in each column.	
Gumball	Color all the adjectives.	
Adjective Categories	Place each adjective in the proper category.	
Find the Adjectives	Click on the adjectives in each sentence.	
Find and Type	Type the adjective you find in each sentence.	
Gumball	Color the ten adjectives that describe people.	

6.1 - Pronouns - Personal Pronouns

ACTIVITY NAME	INSTRUCTION	REQUIRED SKILLS
Unscramble the Pronouns	Unscramble the personal pronouns.	Identify personal pronouns and use them in sentences.
Categories	Place each word in the proper category.	
Adjective, Noun or Pronoun	Is the word you hear and adjective, noun or pronoun?	
Replace the Noun	Replace the underlying words with a pronoun.	
Choose the Correct Pronoun	Choose the correct personal pronoun for each subject.	

6.2 - Pronouns - Possessive Pronouns

6.3 - Pronouns - Subject Pronouns

6.4 - Pronouns - Object or Predicate Pronouns

6.5 - Pronouns - Pronoun Review

ACTIVITY NAME	INSTRUCTION	REQUIRED SKILLS
Choose the Correct Pronoun	Choose the correct pronoun for each sentence.	Choose the correct possessive/subject/object/predicate pronoun for each sentence.
Type the Correct Pronoun	Type the correct pronoun for each sentence.	

7.1 - Verbs - Action Verbs

ACTIVITY NAME	INSTRUCTION	REQUIRED SKILLS
Verb-Picture Match	Match each picture with the correct action verb.	Identify action verbs and apply them in given sentences.
Is it an Action Verb?	Is the word you hear an action verb?	
Which Word is Not a Verb?	Click on the word that can never be an action verb.	
Verb - Noun Matching	Match each noun with an action verb.	
Click on the Action Verb	Click on the action verbs in each sentence.	
Choose the Correct Verb	Choose the correct verb for each sentence.	
Type the Correct Verb	Type the correct verb in each sentence.	

7.2 - Verbs - Linking Verbs

ACTIVITY NAME	INSTRUCTION	REQUIRED SKILLS
Find the Linking Verb	Click on the linking verb in each sentence.	Identify linking verbs and apply them in given sentences.
Choose the Linking Verb	Choose the correct linking verb.	
Linking Verb or Action Verb	Is the word a linking verb or action verb?	

7.3 - Verbs - Verb Tense

UNIT	ACTIVITY NAME	INSTRUCTION	REQUIRED SKILLS
Present Tense	Gumball	Color the verbs that show present tense.	Identify present tense verbs.
	Find the Verbs	Choose the verb that shows present tense.	
Past Tense	Gumball	Color the verbs that show past tense.	Identify and conjugate past tense verbs.
	Type the Past Tense	Type the past tense of each verb.	
	Type the Correct Verbs	Type the correct verb in each sentence.	
Future Tense	Unscramble the Sentences	Unscramble the sentence to show future tense.	Complete future tense sentences.

7.4 - Verbs - Helping Verbs

ACTIVITY NAME	INSTRUCTION	REQUIRED SKILLS
Click on the Helpers	Click the helping verbs.	Identify helping verbs and apply them in given sentences.
Find the Verbs with Helpers	Find the main verb and its helper.	
Complete the Sentences	Choose the correct helping verb.	
Type the Correct Verbs	Type the correct helping verb.	

7.5 - Verbs - Irregular Verbs (6 units of irregular verb lists)

ACTIVITY NAME	INSTRUCTION	REQUIRED SKILLS
Verb Categories	Choose the correct category for each verb.	Identify whether a given verb is present/past/past with a helper.
Verb Matching	Match each verb with the past tense.	Identify past tense of irregular verbs.
Complete the Sentences	Choose the correct verb for each sentence.	Apply irregular verbs to complete sentences.
Type the Correct Verb	Type the correct verb for each sentence.	

8.1 - Adverbs

ACTIVITY NAME	INSTRUCTION	REQUIRED SKILLS
Adverb - Adjective Match	Match the adjective with the adverb.	Match adjectives with given adverbs.
Adverb Categories	Choose the correct category for each adverb.	Identify whether an adverb belongs in the how/when/where category.
Complete the Sentence	Choose the correct adverb for each sentence.	Identify adverbs and apply them in given sentences.
Which is Not an Adverb?	Which is not an adverb?	
Find the Adverb	Click on the adverb in each sentence.	

9.1 - Capitalization

ACTIVITY NAME	INSTRUCTION	REQUIRED SKILLS
Rule 1: First letter of the sentence and the word I.	Click on the words that should have capital letters.	Understand various capitalization rules and apply them to given sentences.
Rule 2: The names of days, months and holidays.		
Rule 3: Names of people and pets.		
Rule 4: All geographic names, cities, states, countries, rivers, lakes, oceans, mountains, etc.		
Rule 5: Buildings, structures and landmarks.		
Rule 6: Companies and organizations.		
Rule 7: Brand names.		
Rule 8: Titles of T.V. programs, songs, movies, books and poems.		
Rule 9: Quotations.		

10.1 - Punctuation - Abbreviations

(6 units of abbreviations - Days of the Week / Months of the Year / Streets / Metric Measurement / Standard Measurement / Variety Pack)

ACTIVITY NAME	INSTRUCTION	REQUIRED SKILLS
Match the Abbreviation	Match the abbreviations with their long form.	Match and type abbreviations.
Flash Cards		
Concentration		
Type the Abbreviation	Type the correct abbreviation for each long form.	

10.2 - Punctuation - Commas

ACTIVITY NAME	INSTRUCTION	REQUIRED SKILLS
Rule 1: To separate a city from a province or state.	Click where the comma should be placed.	Understand rules of comma use and apply them to given sentences.
Rule 2: Between the day, the month and the year.		
Rule 3: After yes, no, or a person's name at the beginning of a sentence.		
Rule 4: To separate lists of words in a series.		
Rule 5: Separates a direct quotation from the rest of the sentence.		

10.3 - Punctuation - Quotation Marks

ACTIVITY NAME	INSTRUCTION	REQUIRED SKILLS
Speaker First (two activities)	Click where the quotation marks go in each sentence.	Understand rules of quotation mark use and apply them to given sentences.
Speaker Last (two activities)		

10.4.1 - Punctuation - Apostrophe - Contractions

(3 units as follows:)

List 1: aren't/can't/couldn't/didn't/doesn't/don't/hasn't/haven't/he's/he'll

List 2: hadn't/I'm/isn't/it's/let's/she'll/she's/shouldn't/there's/they'll

List 3: you're/you'll/wouldn't/won't/what's/weren't/we're/we'll/wasn't/they're

ACTIVITY NAME	INSTRUCTION	REQUIRED SKILLS
Contraction Match	Match the words with their contractions.	Understand common contractions. Identify contractions for given words and words for given contractions.
Auditory Match I	Choose the correct contractions for the words you hear.	
Auditory Match II	Choose the correct words for the contractions you hear.	
Click on the Correct Contraction	Click on the correct contraction for the word you see.	
Unscramble the Contractions	Unscramble the contractions.	
Typing I	Type the long form for each contraction.	
Typing II	Type the proper contractions for these words.	
Concentration	Match the words with their contractions.	

10.4.2 - Punctuation - Apostrophe - Singular Possessives

ACTIVITY NAME	INSTRUCTION	REQUIRED SKILLS
Match the Possessives	Match the noun with the possessive form.	Understand meaning of singular possessive nouns and apply them in given sentences.
Type the Possessive Noun	Type the correct possessive noun.	
Choose the Correct Possessive Noun	Choose the correct possessive noun.	

10.4.3 - Punctuation - Apostrophe - Plural Possessives

ACTIVITY NAME	INSTRUCTION	REQUIRED SKILLS
Match the Possessives	Match the noun with the possessive form.	Understand meaning of plural possessive nouns and apply them in given sentences.
Type the Possessive Noun	Type the correct possessive noun.	
Choose the Correct Possessive Noun	Choose the correct possessive noun.	