



Reading Comprehension

Developed by teachers and reading specialists, **Reading Comprehension** is an exciting way to develop reading skills at a Grade 1 to 2 reading level. The program uses 90 fiction and non-fiction stories supported by colorful illustrations and verbal cues. The difficulty of the stories and questions gradually increases as students work through the program. **Reading Comprehension** is a challenging and exciting way to broaden reading, vocabulary, fluency and comprehension skills.

Targeted Skills

- Getting the Facts
- Making Inferences
- Identifying the Main Idea
- Drawing Conclusions
- Using Words in Context
- Word Recognition
- Memory
- Visual Discrimination
- Keyboard Skills
- Spelling
- Visual Tracking

Marks Manager

The Marks Manager tracks student progress throughout each program and records the percentage score for every activity completed. This feature provides an overview of how well a student is progressing and allows the teacher to identify strengths and weaknesses.

- Records students' results automatically as they work.
- Prints reports quickly and easily for sharing with parents and staff.
- Provides summary reports by subject or detailed reports by activity.
- Allows teachers to print reports for individual students or an entire class.
- Stores student marks in one central location for all programs.

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Story Example:
(90 in Total)

*I ride the bus to school. Mr. Jones is our bus driver.
I sit with my best friend Jane. We like to sit at the back of the bus.*

Activities (for each story)

ACTIVITY NAME	INSTRUCTIONS (examples)	SKILLS REQUIRED
<p>Read and Do</p>	<p><i>Read each story carefully and choose the correct answer for each question. You may click on the blue words to hear them.</i></p> <p>1. What is the best name for this story? a) School b) Mr. Jones c) The School Bus</p> <p>2. Who do I sit with? a) Mom b) Mr. Jones c) Jane</p> <p>3. From this story you can tell that: a) I walk to school b) Mom drives me to school c) I do not walk to school</p> <p>4. The main idea of the story is that: a) I have a best friend b) I sit with Mr. Jones c) I ride a school bus</p>	<p>Getting the Facts Making Inferences Identifying the Main Idea Drawing Conclusions</p>
<p>Clozing Time</p>	<p><i>After each number in the story there is a word missing. Choose the correct words below the box to go with each number in the story. Click on the words at the top to hear them.</i></p> <p>I ride the bus to 1. Mr. Jones is our bus 2. I sit with my 3 friend Jane. We like to sit at the back of the bus.</p> <p>1 - friend / school 2 - friend / driver 3 - best / school</p>	<p>Using Words in Context</p>

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Activities (for each story)

ACTIVITY NAME	INSTRUCTIONS	SKILLS REQUIRED
Hear and Match	Click on the word you hear and say it.	Word Recognition
I Remember	Find the matching words to see the hidden picture.	Memory
Word Shapes	Choose the word that fits into each word shape.	Visual Discrimination
Typing	Type the letters for each word in the list.	Keyboard Skills
Letter Stew	Match the mixed up words with the correct words on the left.	Visual Tracking Spelling
Word Hunt	Find the hidden word and click on each letter of the word.	Word Recognition Spelling