

Spell Master Grade 6

Developed by teachers and reading specialists, **Spell Master Grade 6** teaches over 500 essential grade 6 spelling words as well as grade-appropriate spelling rules. The program's 34 lists teach important spelling patterns for grade 5 such as igh, ion, eigh and ough patterns. Also included in the program is a unit that covers 21 pairs of common homonyms. Additionally, the **List Editor** allows teachers to individualize their spelling program by entering their own word lists. Each activity is complemented by exciting audio-visual content that is certain to capture young minds, ensuring that **Spell Master Grade 6** will be of great help in developing students' spelling skills.

Targeted Skills

- Spelling and Reading Skills
- Working with Homonyms
- Studying Spelling Patterns
- Comprehension and Context
- Practicing Spelling Rules

Marks Manager

The Marks Manager tracks student progress throughout each program and records the percentage score for every activity completed. This feature provides an overview of how well a student is progressing and allows the teacher to identify strengths and weaknesses.

- Records students' results automatically as they work.
- Prints reports quickly and easily for sharing with parents and staff.
- Provides summary reports by subject or detailed reports by activity.
- Allows teachers to print reports for individual students or an entire class.
- Stores student marks in one central location for all programs.

| Activity | Key - | For Al | l Lists | of Words |
|----------|-------|--------|---------|----------|
|----------|-------|--------|---------|----------|

| ACTIVITY NAME | INSTRUCTIONS |
|--------------------------------------|--|
| Hear and Match | Click on the word you hear then say it. |
| Alpha Order | Type the words from the list in the correct alphabetical order. |
| Word Shapes I | Choose the word that fits into each word shape. |
| Word Shapes II | Type the words that fit into their word shape. |
| Comprehension | Find the word that belongs in the given sentence and click on it. |
| Word Search | Find the hidden word and click on each letter of the word. |
| Concentration | Find the matching words to see a hidden picture. |
| Word Wizard | Click on the letters to uncover the hidden list word. |
| Word Scramble I | Match the scrambled words with the correct words. |
| Word Scramble II | Type or click on the letters in the correct order to unscramble the word you hear. |
| What's Missing (2 activities) | Type the word you hear and fill in the missing letters. |
| Stomp the Stumpers | Choose the correct spelling of the word you hear. |
| Spelling Bee - Flashcard Spelling | Type the letters of each word that flashes on the screen. |
| Spelling Bee - Spelling Dictation | Type the letters of the word that you hear. |

Word Lists

1 - Long A Patterns

| LIST # | WORDS |
|--------|---|
| ai | against, bait, container, detain, obtain, raisin, remain, retain, strain, waiter |
| ate 1 | celebrate, climate, decorate, dictate, indicate, investigate, separate, slate, rotates |
| ate 2 | chocolate, crate, deflate, donate, inflate, locate, migrate, operate, skate |
| ау | dismayed, essay, frayed, layer, player, portray, prayer, repaying, subway, Wednesday, yesterday |
| а-е | escape, decade, disgrace, engrave, erase, female, lemonade, parade, replace, surface |

2 - Long Vowel Patterns

| LIST # | WORDS |
|--------|--|
| ee 1 | agreement, between, breeze, career, degrees, fifteen, fleece, freed, guarantee, succeed |
| ee 2 | coffee, creep, eerie, employee, redeem, reeks, referee, screech, sheer, volunteer |
| i-e | admire, confide, decide, guide, invite, office, perspire, practice, rewrite, sacrifice |
| о-е | cope, enclose, grove, homework, lonesome, microscope, rose, spoken, stove, telescope |
| ue | argued, avenue, continue, cruel, issue, rescue, revenue, tongue, vague, value |
| u-e | consume, costume, creature, departure, feature, figure, injure, leisure, pressure, produce |

| LIST # | WORDS |
|--------|---|
| ch | achieve, changed, chemical, exchange, handkerchief, launch, machine, reach, sandwich, stomach |
| ea | defeat, disappear, dread, earth, heard, increase, pleasant, rehearse, treatment, weakness |
| ew | cashew, crew, interview, jewel, nephew, newspaper, renew, review, threw, towel |
| ie | achieve, brief, cavities, duties, fierce, grieve, pierce, relief, shriek, windshield |
| ou | anxious, curious, devour, furious, hourly, journey, nervous, serious, toucan, tour, youth |
| wh | awhile, somewhere, wheels, whenever, wherever, whether, whiskers, whisper, whistle, wholly, whose |

3 - Vowel and Consonant Digraphs

4 - Two Letter Patterns

| LIST # | WORDS |
|--------|--|
| le | article, beetle, bicycle, cable, capsule, eagle, missile, probable, stable, steeple |
| qu | earthquake, equipment, mosquito, question, quietly, quotation, request, require, square, squeeze |
| se | because, bruise, cruise, despise, displease, lose, moose, phrase, reverse, tease |
| SS | address, business, careless, dessert, glasses, possess, possible, scissors, success, unless |

5 - Silent Letter Patterns

| LIST # | WORDS |
|--------|---|
| igh | airtight, candlelight, delighted, frighten, highest, lighten, lightning, slight, thigh, tighten |
| tion | condition, donation, imitation, invitation, promotion, reservation, station, tradition, vibration |

6 - G and C Patterns

| LIST # | WORDS |
|--------|--|
| soft g | imagine, intelligence, knowledge, passenger, ranger, register, tragedy, urgent, vegetable |
| soft c | celebrate, certain, conceal, concerned, concert, decided, accept, motorcycle, specimen, nuisance |
| ge | arrange, cottage, courage, garage, judge, manage, message, percentage, porridge, strange |
| age | carriage, discourage, encourage, engage, average, language, marriage, package, storage |

7 - R With Vowels

| LIST # | WORDS |
|--------|---|
| or | comfortable, elevator, factory, formula, forward, important, mirror, professor, report, stubborn, worst |
| are | aware, beware, blare, compare, flare, glare, prepare, snare, software, spare |
| ure | enclosure, failure, figure, furniture, measure, obscured, pleasure, pressure, secure, treasure |
| ar | burglar, carnival, collar, guard, hardly, nuclear, scarf, scary, sharpener, solar |
| er | camera, consider, either, experiment, lobster, messenger, modern, mysterious, perfect, series, slippery |

8 - Words With Y

| LIST # | WORDS |
|--------------------|---|
| y words | crystal, flying, gymnasium, notify, Olympic, recycle, rhyme, satisfy, style, typing |
| y sounds like e | beauty, carefully, century, finally, history, library, mystery, necessary, university, property |

9 - Homonyms

- 9.1 coarse-course, horse-hoarse, feet-feat, doe-dough, wait-weight
- 9.2 teem-team, pier-peer, wring-ring, serial-cereal, stationery-stationary
- 9.3 reed-read, rain-rein-reign, vain-vein-vane, pray-prey, patience-patients
- 9.4 cruise-crews, berth-birth, die-dye, roll-role, air-heir, peal-peel

| ACTIVITY NAME | INSTRUCTION |
|--------------------|---|
| Learn the Homonyms | Type the correct homonym in the blank in the given sentence. |
| Match the Meanings | Match the words with their correct meaning. |
| Comprehension | Find the word that belongs in each sentence and click on it. |
| Word Search | Find the hidden word and click on each letter of the word. |
| Word Wizard | Try to uncover the hidden list word by clicking on the letters. |
| Spell the Homonyms | Spell the correct form of the word you hear to match the given meaning. |

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10 - Spelling Rules

| RULE NAME | RULE |
|---------------------------------|---|
| Two for One | Nouns that end in ch, sh, x, z, use es to form the plural. Many words that end in o also add es. |
| O-o-o Say Can you Spell? | For a noun ending in o that has a consonant before it, form the plural by adding es. For music words that end in o just add s to form the plural |
| F-f-f-frustrating! | To form plural for nouns ending in f, fe, or lf, change the f to t and add es. |
| A Little Bit Goes a Long Way | A prefix is a word part added to the beginning of a word. While it changes the meaning of the word, it does not change the spelling of the base word |
| The Never Ending Suffix | A suffix is a word part added to the end of a word to change its meaning. Suffixes can often be added to words without changing the spelling of the base word. |
| Beware of Double Trouble | If a one or two syllable word ends with one vowel followed by one consonant, then double the final consonant before adding a suffix that begins with a vowel such as ing, ed, er, est or y. |
| Don't Double Up | If a word ends in two vowels and one consonant, don't double the consonant before adding a suffix. If a word ends in one vowel and two consonants, don't double the consonant before adding a suffix. |
| Can't Spell Without You | When a word ends with ce or ge keep the e when adding a suffix that begins with any letter other than e y or i. If the suffix begins with e, y or i then drop the e. |
| E-e-e-nough | Drop the final e when adding suffixes that begin with a vowel such as ed, ing, er, able, or ous. |
| Y Worry? | When adding the last two letters are a vowel and y, keep the y when adding an ending. |
| See "y" Change! | If a word ends in a consonant and y, change the y to i, then add a suffix such as es, ed, er, ly, ness or ful. Always keep the final y when adding ing. |
| I Before E Can't Fool Me! | I comes before e except after c, or when I hear the long sound of a, as in weigh and eight. |