

Scope and Sequence

Complete Reading for Kindergarten



Complete Reading for Kindergarten

Complete Reading for Kindergarten is a comprehensive (280+ activities) Language Arts program designed to give students all of the readiness and pre-reading skills required for success to the end of Kindergarten. Each component of the program uses hundreds of activities to build skills gradually and sequentially. Audio instructions and help buttons ensure that students will navigate the activities easily, independently and at their own level of ability. A wide variety of reward and reinforcements keep the students engaged and motivated to succeed while they develop academic self confidence.



Marks Manager

Using the new Version 5 Marks Manager a teacher can assign program pretests to individual students, or an entire class. Based on pretest results the Marks Manager will create an individualized program to target each student's skill deficits. It's completely automated and provides a highly efficient way to tailor instruction to meet specific learning needs. It provides individualized student instruction in a way that is not otherwise possible given limited time & resources.

- Pretests automatically assess the skill and ability levels of each student
- Automatic creation of an individualized program for each student's specific needs
- Teachers also retain the ability to customize all programs to meet instructional needs
- New "Hot Spots" report quickly identifies areas of student difficulty
- New "Skills" report relates all activities to specific curriculum outcomes
- Stores student marks and progress in one central location for all programs
- Creates and prints reports quickly and easily for sharing with parents and staff

Program Layout

1. Readiness Skills
2. Phonics
3. Sight Words
4. Stories

Targeted Skills

- Reading Readiness
- Phonemic Awareness
- Sight Word Recognition
- Aided Reading Comprehension

1. READINESS SKILLS

UNIT	ACTIVITY NAME	INSTRUCTION	SKILLS	COMMON CORE STANDARDS
Picture Vocabulary	Picture Match	Click on the picture that matches the word you hear.	Understand the meaning of common words and match them with pictures.	RI.K.7. With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
	Memory	Match the words with their pictures in this memory game.		
	True or False	If the picture you see is the same as the word you hear, click on the checkmark. If the picture you see is different than the word you hear, click on the X.		
Visual Skills	Picture Categories	Click on all of the pictures of clothing (eg).	Sort visual objects based on several basic characteristics.	L.K.5. With guidance and support from adults, explore word relationships and nuances in word meanings.
	Picture Association	Click on the picture that does not belong.		
	Picture Memory	Match the pictures in the memory game.		
	Match the Shapes (2 activities)	Click on the shapes that are the same color. Click on the objects that are the same shape.		
	Match the Shapes II (2 activities)	Click on the shapes that are the same shape and color. Click on the shapes that are the same shape, color and size.		
	Shape & Color Discrimination (2 activities)	Click on the shape in each row that does not belong.		

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UNIT	ACTIVITY NAME	INSTRUCTION	SKILLS	COMMON CORE STANDARDS
Visual Discrimination	Compare the Pictures	Look at each set of pictures very carefully. If the pictures you see are the same, click on the checkmark. If the pictures you see are different, click on the X.	Recognize differences in pictures, words and letters.	L.K.5. With guidance and support from adults, explore word relationships and nuances in word meanings.
	Find the Difference	These two pictures are not exactly the same. Click on what is different in the second picture.		
	Shape Memory	Match the shapes in this memory game.		
	Picture Reversals (2 activities)	Click on the picture that is different from the others in each row.		
	Letter Reversals (2 activities)	Click on the letters in each row that are the same as the first letter.		
	Word Reversals (2 activities)	Click on the words that are the same in each row.		
Visual Patterning	Letter Patterns (2 activities)	Click on the letter that will come next in the group of letters that you see.	Recognize and complete given patterns of pictures, letters, colors and shapes.	L.K.5. With guidance and support from adults, explore word relationships and nuances in word meanings.
	Color Patterns	Click on the color that will come next in the group.		
	Shape Patterns	Click on the shape that will come next in the group.		
	Sequence the Pictures	Click on the pictures in the correct order.		
	Flashcards	Click on the word that matches the big word.		

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UNIT	ACTIVITY NAME	INSTRUCTION	SKILLS	COMMON CORE STANDARDS
Visual Memory	Word Memory	Match the words in this memory game.	Remember and match words, pictures, colors and shapes in various memory exercises.	L.K.5. With guidance and support from adults, explore word relationships and nuances in word meanings.
	What's Different?	Look carefully at the picture on the screen and click on what is different in the second picture.		
	Flash & Match Cards (2 activities)	Look carefully at the colors on the screen. When the colors disappear, click on the matching group of colors.		
	Color Memory	Match the colors in this memory game.		
	Flash & Match Shapes	Look carefully at the shapes on the screen. When the shapes disappear, click on the matching group of shapes.		
Auditory Discrimination	Same or Different?	Click on the checkmark if the words you hear are the same. Click on the X if they are different.	Identify rhyming printed words. Identify rhyming words from pictures.	RF.K.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
	Do they Rhyme?	Click on the checkmark if the words you hear rhyme. Click on the X if they are different.		
	Rhyming Word Families	Click on the word in the list that does not rhyme.		
	Picture Word Rhyme	Click on the picture that rhymes with the word that you hear.		
	Picture Rhyme	Click on the two rhyming pictures.		
	Word Builder	Click on the letters to build the word.		
	Rhyme Memory	Match the rhyming words in this memory game.		
	Hear & Match	Click on the color that matches the word you hear.		

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UNIT	ACTIVITY NAME	INSTRUCTION	SKILLS	COMMON CORE STANDARDS
Auditory Memory and Sequencing	Remember	Click on the group of letters that you hear.	Remember and match auditory words, letters and colors in various auditory memory exercises.	RF.K.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
	Listen Carefully	Listen carefully and click on the color that you hear.		
	Categories	All of the words you hear belong in one of the four groups on the screen. Put each word into the correct group: food, animals, clothing, money.		
	Letter Patterns	Listen carefully and click on the letter that comes next in the pattern you hear.		
	Remember the Letters (2 activities)	Listen carefully and then click on the answer that is the same as what you hear.		
	Remember the Numbers (2 activities)			
	Hear & Match (2 activities)	Click on the biggest / smallest / tallest / shortest shape.	Understand basic comparative concepts and identify them in pictorial representations.	RF.K.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes). L.K.5. With guidance and support from adults, explore word relationships and nuances in word meanings.
	Order the Shapes (2 activities)	Click on the shapes in order from smallest to biggest or shortest to tallest.		
	Memory	Match the pictures in this memory game.		
	Picture Match	Click on the picture that matches the word you hear.		
	Opposite Memory	Match the pictures that are opposites in this memory game.		
	Match the Opposites (2 activities)	Click on the pictures that are opposites.		

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UNIT	ACTIVITY NAME	INSTRUCTION	SKILLS	COMMON CORE STANDARDS
	Hear & Match the Opposites	Click on the picture that is the opposite of the word that you hear.		
	Word Search	Find the hidden words and click on each letter of the words.		

2. PHONICS

UNIT	ACTIVITY NAME	INSTRUCTION	SKILLS	COMMON CORE STANDARDS
Alphabet	Learn the Alphabet (Upper Case)	Click the letters to hear their alphabet names.	Recognize upper and lower case letters of the alphabet and determine alphabetical order.	RF.K.1. Demonstrate understanding of the organization and basic features of print. L.K.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
	Learn the Alphabet (Lower Case)			
	Letter Sort - Upper Case	Click on the letters in alphabetical order.		
	Letter Sort - Lower Case			
	Letter Match Upper Case (2 activities)	Click on the letters in each row that are the same as the first letter.		
	Letter Match Lower Case (2 activities)			
	Case Match (2 activities)	Match the capital letters with the lower case letters.		

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UNIT	ACTIVITY NAME	INSTRUCTION	SKILLS	COMMON CORE STANDARDS
	Letter Match & Reversals	Click on the letters in each row that are the same as the first letter.		<p>RF.K.1. Demonstrate understanding of the organization and basic features of print.</p> <p>L.K.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>
	See & Match	Click on the word that matches the big word.		
	Hear & Match (2 activities)	Click on the letter that you hear.		
	Hear & Type (2 activities)	Type the letter that you hear.		
	Letter Memory	Match the capital letters with the lower case letters in this memory game.		
Phonemic Awareness	Word Builder (2 activities)	Click on the letters to build the word.	<p>Understand the concept and sounds of phonemes and determine beginning and ending phonemes for printed words and visual representations of words.</p>	<p>RF.K.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <p>RF.K.3. Know and apply grade-level phonics and word analysis skills in decoding words.</p>
	Hear & Match (2 activities)	Click on the letter that makes the sound that you hear.		
	Hear & Type (2 activities)	Type the letter that makes the sound that you hear.		
	Beginning Sound Match (2 activities)	Click on the word that has the same beginning sound as the sound you hear.		
	Picture Match (2 activities)	Click on the letter that makes the beginning sound for the picture you see. Click on the picture to hear the word.		
	Pick the Picture (2 activities)	Click on the picture that begins with the letter sound that you hear.		
	Ending Sound Match (2 activities)	Click on the word that has same ending sound as the phoneme that you hear.		

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UNIT	ACTIVITY NAME	INSTRUCTION	SKILLS	COMMON CORE STANDARDS
	Picture Match II (2 activities)	Click on the letter that makes the ending sound for the picture you see.		RF.K.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes). RF.K.3. Know and apply grade-level phonics and word analysis skills in decoding words.
	Pick the Picture II (2 activities)	Click on the picture that ends with the letter sound that you hear.		
	Search & Build	Find the hidden word and click on each letter of the word.		
Consonants: Learn the Consonants	Case Matching (2 activities)	Match the letter names in each column.	Matching upper and lower case consonants	RF.K.1. Demonstrate understanding of the organization and basic features of print.
	Letter Matching (2 activities)	Click on the letters in each row that are the same as the first letter.	Recognize upper and lower case consonants	
	Common Reversals	Click on the letters in each row that are the same as the first letter. (for letters that are reversed - eg. b & d)	Recognize common reversed letters	
	Sound Matching (2 activities)	Click on the letter that matches the sound you hear.	Learn the sounds of letters	RF.K.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes). RF.K.3. Know and apply grade-level phonics and word analysis skills in decoding words.
Consonants: Beginning Sounds: B F M S T C D L P R G H J N W K Qu V X Y Z	Word Maker	Click on each letter to make a word.	Sound blending: phonemes into words	RF.K.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes). RF.K.3. Know and apply grade-level phonics and word analysis skills in decoding words.
	Hear & Match	Click on the letter that makes the beginning sound of each word you hear.	Auditory recognition of the beginning sounds	
	Picture Match	Find the letter that is the beginning sound for each picture.		

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(4 units) Ending Sounds: B F M S T D L P R V G N K X Z (3 units)	See & Match	Click on the word in each row that has the same beginning sound as the blue letter.	Recognition of beginning and ending sounds in words	RF.K.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes). RF.K.3. Know and apply grade-level phonics and word analysis skills in decoding words.

3. SIGHT WORDS

8 lists of basic grade-appropriate words, number words and color words. Each list has the following activities:

UNIT	ACTIVITY NAME	INSTRUCTION	SKILLS	COMMON CORE STANDARDS
1 a, am, and, at, away, be, but, can, for, get	Word Match	Click on the word below that matches the big word.	Visual word recognition	L.K.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. L.K.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content. L.K.5. With guidance and support from adults, explore word relationships and nuances in word meanings.
	Auditory Match	Click on the word you hear and say it.	Auditory word recognition	
2 he, here, I, if, in, is, it, like, make, me	Typing	Type the letters of the word you see.	Keyboarding	
	Picture Match	Click on the word that matches each picture.	Matching word concepts with pictures	
3 my, no, not, on, said, see, the, to, we, you	Flash Cards	Click on the word that matches the big word.	Auditory and visual word recognition	
	Comprehension	Find the word that belongs in each sentence and click on it.	Using words in the context of sentences	
4 baby, big, blue, cat, dog, down, funny, go, help, jump	See and Spell	Type the letters of each word that appears on the screen.	Spell words using visual memory	
	Hear and Spell	Type the letters of the word that you hear.	Spell words using auditory memory	
5 one, two, little, mother, play, red, run, stop, up, yellow	Concentration	Find the matching words to see the hidden picture.	Visual and auditory memory	

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UNIT	ACTIVITY NAME	INSTRUCTION	SKILLS	COMMON CORE STANDARDS
Color Words white, black, brown, blue, purple, brown, gray, orange, yellow, green Number Words 1 - 10 Number Words 11 - 20	Word Search	Find the hidden word and click on each letter of the word.	Visual discrimination and word tracking	L.K.6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts.
	Jumble	Match the mixed up words with the correct words on the left.	Letter sequencing and spelling	
More	Capitals	Click on the letters that should be capitals.	Understand that sentences should begin with capitals. Understand that the pronoun I should be capitalized.	L.K.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	End Punctuation I	Click on the question mark / exclamation mark / period.	Understand basic sentence ending punctuation.	
	End Punctuation II			
	Plurals	Identify whether the picture shows a given noun in a singular or plural form.	Understand how regular plural nouns are formed.	L.K.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
	Word Clues	Click on the word that uses an inflection or affix that belongs where the question mark is.	Understand the use of common inflections and affixes.	L.K.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

4. STORIES

15 grade-appropriate fiction and non-fiction stories with comprehension questions.

UNIT	ACTIVITY NAME	INSTRUCTION	SKILLS	COMMON CORE STANDARDS
5 UNITS OF 3 STORIES EACH	Read and Do	<p><i>Read each story carefully and choose the correct answer for each question. You may click on the blue words to hear them.</i></p> <p>2. Who do I sit with? a) Mom b) Mr. Jones c) Jane</p> <p>3. From this story you can tell that: a) I walk to school b) Mom drives me to school c) I do not walk to school</p>	<p>Getting the Facts Making Inferences</p>	<p>RF.K.4. Read emergent-reader texts with purpose and understanding.</p> <p>RL.K.1. With prompting and support, ask and answer questions about key details in a text.</p> <p>RL.K.3. With prompting and support, identify characters, settings, and major events in a story.</p> <p>RL.K.9. With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.</p> <p>RI.K.1. With prompting and support, ask and answer questions about key details in a text.</p> <p>RI.K.3. With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.</p>
		<p>1. What is the best name for this story? a) School b) Mr. Jones c) The School Bus</p> <p>4. The main idea of the story is that: a) I have a best friend b) I sit with Mr. Jones c) I ride a school bus</p>	<p>Identifying the Main Idea Drawing Conclusions</p>	<p>RF.K.4. Read emergent-reader texts with purpose and understanding.</p> <p>RL.K.2. With prompting and support, retell familiar stories, including key details.</p> <p>RI.K.2. With prompting and support, identify the main topic and retell key details of a text.</p> <p>RI.K.8. With prompting and support, identify the reasons an author gives to support points in a text.</p>

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UNIT	ACTIVITY NAME	INSTRUCTION	SKILLS	COMMON CORE STANDARDS
	Clozing Time	<p><i>After each number in the story there is a word missing. Choose the correct words below the box to go with each number in the story. Click on the words at the top to hear them.</i></p> <p>I ride the bus to 1. Mr. Jones is our bus 2. I sit with my 3 friend Jane. We like to sit at the back of the bus.</p> <p>1 - friend / school 2 - friend / driver 3 - best / school</p>	Using Words in Context	<p>RL.K.4. Ask and answer questions about unknown words in a text.</p> <p>RI.K.4. With prompting and support, ask and answer questions about unknown words in a text.</p>
5 UNITS	Hear and Match	Click on the word you hear and say it.	Word Recognition	<p>L.K.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>L.K.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</p> <p>L.K.5. With guidance and support from adults, explore word relationships and nuances in word meanings.</p> <p>L.K.6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p>
	I Remember	Find the matching words to see the hidden picture.	Memory	
	Word Shapes	Choose the word that fits into each word shape.	Visual Discrimination	
	Typing	Type the letters for each word in the list.	Keyboard Skills	
	Letter Stew	Match the mixed up words with the correct words on the left.	Visual Tracking Spelling	
	Word Hunt	Find the hidden word and click on each letter of the word.	Word Recognition Spelling	

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UNIT	ACTIVITY NAME	INSTRUCTION	SKILLS	COMMON CORE STANDARDS
Stories	Author Illustrator	Various questions about book covers: who wrote the book?, who drew the pictures?, what is the title?	Understand the basic types of texts, and how to identify titles, authors and illustrators of texts.	<p>RL.K.5. Recognize common types of texts (e.g., storybooks, poems).</p> <p>RL.K.6. With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.</p> <p>RI.K.6. Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.</p>
	Front and Back Covers	Identify whether a given picture shows a front cover, a back cover or a title page.	Understand front covers, back covers and title pages.	RI.K.5. Identify the front cover, back cover, and title page of a book.
	Picture Text	Identify which part of a story a given picture shows.	Understand the basic relationship between pictures and stories.	<p>RL.K.7. With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).</p> <p>RI.K.9. With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).</p>