



Early Reader Grade 1

Early Reader Grade 1 is a fully illustrated program of patterned stories that are designed to allow emergent readers to learn word decoding, recognition and comprehension at their own level and pace. The reading levels of the stories and their accompanying questions slowly increase over many stories as they gradually introduce new words and vocabulary. Each story provides opportunities for students to learn, practice, and apply phonetic rules and to develop word recognition and comprehension skills. More importantly, these stories invite children to read for interest and pleasure. An easy-to-use help system ensures that students can work independently without becoming stuck. Hundreds of stimulating graphics and animations ensure that **Early Reader Grade 1** will capture the minds of young students.

Targeted Skills

- Rhyming Words
- Recognizing Initial and Final Sounds & Vowel Sounds
- Sight Word Recognition
- Sequencing
- Drawing Conclusions, Getting the Main Idea & Factual Recall
- Making Inferences
- Opposites & Synonyms

Teacher Dashboard

The Teacher Dashboard tracks student progress throughout each program and records the percentage score for every activity completed. This feature provides an overview of how well a student is progressing and allows the teacher to identify strengths and weaknesses.

- Records students' results automatically as they work.
- Prints reports quickly and easily for sharing with parents and staff.
- Provides summary reports by subject or detailed reports by activity.
- Allows teachers to print reports for individual students or an entire class.
- Stores student marks in one central location for all programs.

STORY LIST

Level A

A Big Splash, Big Blue Monsters, The Sleep Over, The Funny Noise

Level B

Too Green, A Wolf at the Door, Have You Seen Max, Winter Wishes

Level C

The Fast Frog, Rabbit's Trick, Mac's Plan

Level D

Manny's Bad Hair, The Magic Jar, Sally's Jobs

(Every page of each story is accompanied by a colorful illustration that helps to explain what is happening in the text. Stories are 5 - 13 pages long.)

LEVEL A - "A BIG SPLASH" - TEXT

Sam and Dan were hot.

"Let's go for a swim," said Sam. "Yes," said Dan. "Let's get wet."

Sam made a small splash. Oops! He got Dan all wet.

Dan made a bigger splash. He got Sam all wet.

Splash! Dan got water in his nose. Sam got water in his eyes.

Splash! Splash! Dan got water in his hair. Sam got water in his ear.

Splash! Splash! Splash!

"Stop!" said Sam. "Where did all the water go?"

"A BIG SPLASH" - QUESTIONS (bold indicates auditory content)

- 1. Which word says were?** Sam and Dave [went, well, were] hot.
- 2. Which letter makes the beginning sound in Dan?** [b, d, t]
- 3. Which word has the same vowel sounds as wet?** [let, ask, eat]
- 4. Which word finishes this sentence?** Let's [get, eat, ask] wet.
- 5. Which word says he?** [He, here, hay] got Dan all wet.
- 6. Which letter makes the ending sound in the word small?** [v, l, h]
- 7. Which word finishes this sentence?** He got Sam [any, after, all] wet.
- 8. Which word has the same vowel sounds as made?** [thank, think, take]
- 9. Where did Dan get water?** [in his ear, in his hair, in his nose]
- 10. Which word says his?** [has, him, his]
- 11. Sam got water in [how, his, had] ear.**
- 12. Which letter makes the ending sound in the word water?** Sam got wate[m, r, w] in his ear.
- 13. Which word has the same vowel sound as splash?** [had, him, put]
- 14. Which letter makes the beginning sound in the word splash?** [p, f, s]
- 15. Where did the water go?** [in the pool, down the drain, on the ground]
- 16. Which word says stop?** [soon, stop, some] said Sam

LEVEL D - "MANNY'S BAD HAIR" - TEXT

Manny hated his hair. It was big. It was wavy. It did what it wanted. And what it wanted to do was look silly. It made Manny mad.

He combed his hair. The more he combed, the bigger his hair got. Soon his head looked like a mountain. "This is no good," he said.

He tried using a brush. The more he brushed, the wilder his hair got. It made him look like a moose. "I can't stand it!" he shouted.

Manny put a towel over his head. He went down to breakfast. He could not see where he was going. He ran into the wall. He tripped over the dog.

"What are you doing?" asked his mom. "I am fixing my hair," said Manny. "Now nobody can see it."

Manny went to school. "Has anybody seen Manny?" asked the teacher. "He must be sick today." "I'm here," said Manny. "Oh," said the teacher. "I didn't see you."

Manny went to the playground at lunch. "Have you seen Manny?" asked Mike. "I am Manny," Manny said. "Manny! Come play ball with us!" said Sara.

Manny tried to play ball. He could not see to run. He could not see to catch. He could not see to pass. He fell over Amy and stepped on Mike's toes. He ran into Sara.

"Manny, take off the towel!" said his friends. "I don't want to," said Manny. "My hair looks funny." "Manny, you are mixed up," said Sara. "Your hair looks fine. The towel looks silly."

Manny took off the towel. "You won't tease me?" he asked. "Only if you put the towel back on," said Amy. "Now let's play ball."

"MANNY'S BAD HAIR" - QUESTIONS (bold indicates auditory content)

1. Which word says silly? And what it wanted to do was look [silly, sixty, sell]
2. Which word means the same as mad? [bad, happy, angry]
3. What makes Manny mad? [his hair, being silly, going to school]
4. Which word says head? Soon his [heat, head, heart] looked like a mountain.
5. Which word has the same vowel sound as got? [of, stop, done]
6. Which word finishes the sentence? The more he combed, the [taller, bigger, older] his hair got.
7. Spell the word tried: _ _ _ _ _
8. Which word finishes the sentence? He tried using a [gr, tr, br]ush.
9. Which word finishes the sentence? He tried using a [moose, boot, brush]
10. Which word says tripped? He [trap, tripped, tired] over the dog.
11. Put the sentence in order: [into, He ran, the wall]
12. Why did Manny put the towel over his head? [to hide his hair, to trip over the dog, to hide his eyes]
13. Which word says nobody? [ninety, nobody, nothing]
14. Work and play are opposites. Which word is the opposite of fix? [break, save, make]
15. Which word finishes the sentence? "[which, what, where] are you doing?" asked his mom.
16. Which word says anybody? "Has [anyway, anybody, angry] seen Manny?" asked the teacher.
17. Which letter makes the ending sound in school? [r, l, v]
18. Why did the teacher think Manny was sick? [Manny looked sick, the teacher didn't see him, Manny was not at school]
19. Spell the word lunch: _ _ _ _ _
20. Which letters make the beginning sound in the word playground? Manny went to the [cl, pl, sl]ayground at lunch.
21. Why don't Mike and Sara see Manny? [he has a towel on his head, he is not there, the don't like Manny]
22. Which word says catch? [chart, cart, catch]
23. Put the sentence in order: [tried to, Manny, play ball]
24. Why did Manny run into Sara? [he was playing ball, he couldn't see, he wanted to]
25. Spell the word mixed: _ _ _ _ _
26. Happy and sad are opposites. Which word is the opposite of take? [give, get, pick]
27. What does Sara say looks funny? [Manny's face, Manny's hair, Manny's towel]
28. Which word says back? "Only if you put the towel [bake, bank, back] on," said Amy.
29. Put the sentence in the right order: [the towel, took off, Manny]
30. What is the story about? [Manny plays ball, Manny tried to hide his hair, Manny goes to school].

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Games (one for each story)

GAME	INSTRUCTIONS
Concentration	Find the pairs of words in a concentration game.
Word Search	Spell the words in the crossword puzzle.
Spelling Game	Find the letters for each word and click on them.