



Idaho Content Standards & Essential Skills Math Software

This document outlines the correlations between the Grade 1 Idaho Content Standards and the Essential Skills math programs. The specific curriculum outcomes are noted on the left and are matched with the relevant Essential Skills program on the right. Where correlations are not exact, the difference is noted in brackets. Essential Skills programs correlate with 83% of the Grade 1 Idaho Content Standards.

Idaho Content Standards	Essential Skills Software CORRELATING PROGRAMS
Number and Operation	
1.M.1.1.1 Demonstrate knowledge of our numeration system by counting forward by ones and tens to 100, by counting backward by ones from 20, and by counting with ordinal numbers.	Mastering Numeration 1
1.M.1.1.2 Read, write, compare, and order whole numbers to 100.	
1.M.1.1.3 Identify place value through 99.	
1.M.1.1.4 Identify each and state the value of pennies, nickels, and dimes.	Mastering Numeration 1 Measurement 1
1.M.1.1.5 Select strategies appropriate for solving a problem.	Mastering Numeration 1 Patterning, Geometry & Data Management 1 Measurement 1
1.M.1.1.6 Use appropriate vocabulary.	
1.M.1.2.1 Use objects, pictures, and symbols to add up to 10 and subtract from up to 9.	Mastering Numeration 1
1.M.1.2.2 Solve addition problems using objects, pictures, and symbols for sums up to 10.	
1.M.1.2.3 Solve subtraction problems using objects, pictures, and symbols from up to 9.	
1.M.1.2.4 Use appropriate vocabulary.	
1.M.1.3.1 Estimate a quantity of objects when shown a set of 10.	
1.M.1.3.2 Use estimation to evaluate the reasonableness of an answer.	

Idaho Content Standards	Essential Skills Software CORRELATING PROGRAMS
1.M.1.3.3 Use appropriate vocabulary.	
Concepts and Principles of Measurement	
1.M.2.1.1 Use non-standard tools and units for measuring length, volume (capacity), and weight.	Measurement 1
1.M.2.1.2 Estimate measurement using non-standard units.	
1.M.2.1.3 Tell time to the hour.	Measurement 1 (to half hour)
1.M.2.1.4 Recite the days of the week, in order, and identify yesterday and tomorrow on a calendar.	Measurement 1
1.M.2.1.5 Use appropriate vocabulary.	
Concepts and Language of Algebra and Functions	
1.M.3.1.1 Write an addition problem in both vertical and horizontal form.	
1.M.3.1.2 Draw a picture and/or write a number sentence when given an addition word problem.	Mastering Numeration 1
1.M.3.1.3 Compare numbers to 99 using vocabulary (less than, greater than, equal to, more, less, same, fewer).	
1.M.3.4.1 Describe and extend a repeating pattern (e.g., ABACABAC).	Patterning, Geometry & Data Management 1
1.M.3.4.2 Use appropriate vocabulary.	
Concepts and Principles of Geometry	
1.M.4.1.1 Recognize, name, build, draw, and sort two- and three-dimensional shapes (triangle, rectangle, square, circle, cone, cube, cylinder).	Patterning, Geometry & Data Management 1
1.M.4.1.2 Sort and classify objects by more than one attribute.	
1.M.4.1.3 Use appropriate vocabulary.	

Idaho Content Standards	Essential Skills Software CORRELATING PROGRAMS
1.M.4.3.1 Indicate whether a number is above or below a benchmark number (100 or less) on a number line.	
Data Analysis, Probability, and Statistics	
1.M.5.1.1 Interpret information found in real object graphs and in pictographs to answer questions.	Patterning, Geometry & Data Management 1
1.M.5.1.2 Use appropriate vocabulary.	
1.M.5.2.1 Gather and display data in real object graphs and in pictographs to answer a question.	