



## Wyoming Content Standards & Essential Skills Math Software

This document outlines the correlations between the Kindergarten Wyoming Content Standards and the Essential Skills math programs. The specific curriculum outcomes are noted on the left and are matched with the relevant Essential Skills program on the right. Where correlations are not exact, the difference is noted in brackets. Essential Skills programs correlate with 100% of the Kindergarten Wyoming Content Standards.

Wyoming Content Standards	Essential Skills Software CORRELATING PROGRAMS
Number Operations and Concepts	
1. Students read and represent numbers up to 9.	Readiness Skills
2. Students recognize the larger of two sets. (Which set has more or less?)	Mastering Numeration 1 (to 100)
3. Students recognize and name penny, nickel, dime, and quarter using real coins.	Mastering Numeration 1 Measurement 1
4. Students count with understanding up to 21 objects to solve problems.	Readiness Skills (to 10) Mastering Numeration 1 (to 100)
5. Students act out or use objects as strategies to solve problems.	Mastering Numeration 1
Geometry	
1. Students recognize, name, compare, and sort geometric shapes (circle, square, triangle and rectangle).	Patterning, Geometry & Data Management 1
2. Students select, use, and communicate organizational methods in a problem -solving situation using geometric shapes.	
Measurement	
1. Students apply estimation and measurement of length to content problems using non- standard units up to 9 units.	Measurement 1
Algebra	

Wyoming Content Standards	Essential Skills Software CORRELATING PROGRAMS
1. Students recognize, describe, and create three-element patterns by using manipulatives.	<b>Readiness Skills</b> <b>Patterning, Geometry &amp; Data Management 1</b>
<b>Data Analysis and Probability</b>	
1. Students sort real objects to create graphs.	<b>Patterning, Geometry &amp; Data Management 1</b>
2. Students communicate conclusions from a set of data. (Which set has more or less?)	