



## Early Reader Primer

**Early Reader Primer** is a fully illustrated reading program featuring patterned stories that are designed to allow emergent readers to learn word decoding, recognition and comprehension at their own level and pace. The reading levels of the stories and their accompanying questions slowly increase over many stories as they gradually introduce new words and vocabulary. Each story provides opportunities for students to learn, practice, and apply phonetic rules and to develop word recognition and comprehension skills. More importantly, these stories invite children to read for interest and pleasure. An easy-to-use help system ensures that students can work independently without becoming stuck. Hundreds of stimulating graphics and animations ensure that **Early Reader Primer** will capture the minds of young students.

## Targeted Skills

- Phonics
- Rhyming Words
- Recognizing Initial and Final Sounds
- Learning Vowel Sounds
- Sight Word Recognition
- Getting the Main Idea
- Drawing Conclusions

## Teacher Dashboard

The Teacher Dashboard tracks student progress throughout each program and records the percentage score for every activity completed. This feature provides an overview of how well a student is progressing and allows the teacher to identify strengths and weaknesses.

- Records students' results automatically as they work.
- Prints reports quickly and easily for sharing with parents and staff.
- Provides summary reports by subject or detailed reports by activity.
- Allows teachers to print reports for individual students or an entire class.
- Stores student marks in one central location for all programs.

## STORY LIST

### **Level A**

*Come Up, Three Went In, Look at Me, Up Went the Kite*

### **Level B**

*Sleep, My Mom, Say Cheese Please, New Shoes*

### **Level C**

*I Want a Bike, What Now Cat?, Get That Bug!, The Boat Ride*

### **Level D**

*Dress Up, The Best Pet, Be Good Dog, Pop Pop Pop!*

### **Level E**

*What Will Grow, Four Little Kittens*

(Every page of each story is accompanied by a colorful illustration that helps to explain what is happening in the text. Stories are 8 - 9 pages long.)

## STORY EXAMPLE LEVEL A - "Come Up"

*Come up!*  
*Come down!*  
*Please come up.*  
*Please come down.*  
*I will go down.*  
*I will go up.*  
*Come down!*  
*Come up!*

### QUESTIONS

Learn Questions  
(Auditory)

1. **Finish the sentence:**  
[Go, up, come] down!
2. **Spell the word *come*.**  
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3. **Spell the word *please*.**  
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4. **Which letter makes the beginning sound in the word *please*?**  
[b, t, p]lease come up.
5. **Finish the sentence:**  
Please come \_ \_ \_ \_ [down, come, do].
6. **Find the word *down*:**  
[brown, down, clown]
7. **Spell the word *will*:**  
I w i l l go down.
8. **Finish the sentence:**  
I will [good, go, get] up.
9. **Which letter makes the beginning sound in the word *go*?**  
I will [g, j, n]o up.
10. **Find the word *come*:**  
[come, came, can] down!
11. **What word rhymes with *down*?**  
[come, brown, one]
12. **Find the word *up*:**  
Come [on, in, up]!
13. **Spell the word *come*:**  
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## STORY EXAMPLE LEVEL D - "Be a Good Dog"

*Be good, dog.*

*You can go for a walk. You can go for a ride.*

*But please do not eat my red shoes.*

*You can dig in the trash. You can dig in the yard.*

*But please do not eat my red shoes.*

*You can play with a ball. You can play with a bone.*

*But please do not eat my red shoes.*

*Good dog.*

### QUESTIONS

Learn Questions  
(Auditory)

1. Find the word good to finish the sentence:  
Be [good, get, go] dog.
2. Which word rhymes with the word dog?  
[come, out, hog]
3. Finish the sentence:  
You can go [for, find, funny] a walk.
4. Which word rhymes with go?  
[so, who, for]
5. Finish the sentence:  
But please do not eat my [bed, red, ride] shoes.
6. Spell the word do: \_ \_
7. Which letter makes the beginning sound in the word trash? [t, k, p]
8. What can the dog do in the yard? [dig, play, go]
9. Spell the word please: \_ \_ \_ \_ \_
10. Click on the word you: [you, yellow, yes]
11. Spell the word but: \_ \_ \_
12. Which word has the same beginning sound as the word my?  
[make, I, no]
13. Spell the word good: \_ \_ \_ \_
14. Which word has the same beginning sound as the word dog?  
[did, log, big]

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## Games (one for each story)

GAME	INSTRUCTIONS
<b>Concentration</b>	Find the pairs of words in a concentration game.
<b>Word Search</b>	Spell the words in the crossword puzzle.
<b>Spelling Game</b>	Find the letters for each word and click on them.