



## Reading Comprehension

Developed by teachers and reading specialists, **Reading Comprehension** is an exciting way to develop reading skills at a Grade 1 to 2 reading level. The program uses 90 fiction and non-fiction stories supported by colorful illustrations and verbal cues. The difficulty of the stories and questions gradually increases as students work through the program. **Reading Comprehension** is a challenging and exciting way to broaden reading, vocabulary, fluency and comprehension skills.

### Targeted Skills

- Getting the Facts
- Making Inferences
- Identifying the Main Idea
- Drawing Conclusions
- Using Words in Context
- Word Recognition
- Memory
- Visual Discrimination
- Keyboard Skills
- Spelling
- Visual Tracking

### Marks Manager

The Marks Manager tracks student progress throughout each program and records the percentage score for every activity completed. This feature provides an overview of how well a student is progressing and allows the teacher to identify strengths and weaknesses.

- Records students' results automatically as they work.
- Prints reports quickly and easily for sharing with parents and staff.
- Provides summary reports by subject or detailed reports by activity.
- Allows teachers to print reports for individual students or an entire class.
- Stores student marks in one central location for all programs.

# Reading Comprehension

Story Example:  
(90 in Total)

*I ride the bus to school. Mr. Jones is our bus driver.  
I sit with my best friend Jane. We like to sit at the back of the bus.*

Activities (for each story)

ACTIVITY NAME	INSTRUCTIONS (examples)	SKILLS REQUIRED
<p><b>Read and Do</b></p>	<p><i>Read each story carefully and choose the correct answer for each question. You may click on the blue words to hear them.</i></p> <p><b>1. What is the best name for this story?</b>            a) School            b) Mr. Jones            c) The School Bus</p> <p><b>2. Who do I sit with?</b>            a) Mom            b) Mr. Jones            c) Jane</p> <p><b>3. From this story you can tell that:</b>            a) I walk to school            b) Mom drives me to school            c) I do not walk to school</p> <p><b>4. The main idea of the story is that:</b>            a) I have a best friend            b) I sit with Mr. Jones            c) I ride a school bus</p>	<p>Getting the Facts            Making Inferences            Identifying the Main Idea            Drawing Conclusions</p>
<p><b>Clozing Time</b></p>	<p><i>After each number in the story there is a word missing. Choose the correct words below the box to go with each number in the story. Click on the words at the top to hear them.</i></p> <p><b>I ride the bus to 1. Mr. Jones is our bus 2. I sit with my 3 friend Jane. We like to sit at the back of the bus.</b></p> <p>1 - friend / school            2 - friend / driver            3 - best / school</p>	<p>Using Words in Context</p>

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## Activities (for each story)

ACTIVITY NAME	INSTRUCTIONS	SKILLS REQUIRED
<b>Hear and Match</b>	Click on the word you hear and say it.	Word Recognition
<b>I Remember</b>	Find the matching words to see the hidden picture.	Memory
<b>Word Shapes</b>	Choose the word that fits into each word shape.	Visual Discrimination
<b>Typing</b>	Type the letters for each word in the list.	Keyboard Skills
<b>Letter Stew</b>	Match the mixed up words with the correct words on the left.	Visual Tracking Spelling
<b>Word Hunt</b>	Find the hidden word and click on each letter of the word.	Word Recognition Spelling