



### Reading Comprehension & Language Level 5

Developed by teachers and reading specialists, **Reading Comprehension & Language Level 5** is an exciting way to develop reading comprehension skills at a Grade 5 to 6 reading level. The program uses 15 fiction and non-fiction stories supported by colorful illustrations and verbal cues. The difficulty of the stories and questions gradually increases as students work through the program. **Reading Comprehension & Language Level 5** is a challenging and exciting way to broaden reading, vocabulary, fluency and comprehension skills.

### Targeted Skills

- Comprehension, Word Meanings, True or False, Cause & Effect, Inference
- Nouns and Verbs
- Punctuation
- Syllables
- Homonyms
- Antonyms
- Phonics
- Synonyms
- Contractions
- Base (Root) Words
- Compound Words
- Suffixes & Prefixes
- Plurals
- Writing Style

### Teacher Dashboard

The Teacher Dashboard tracks student progress throughout each program and records the percentage score for every activity completed. This feature provides an overview of how well a student is progressing and allows the teacher to identify strengths and weaknesses.

- Records students' results automatically as they work.
- Prints reports quickly and easily for sharing with parents and staff.
- Provides summary reports by subject or detailed reports by activity.
- Allows teachers to print reports for individual students or an entire class.
- Stores student marks in one central location for all programs.

## Life on a Submarine

Story Example (15 Stories in Total):

*Do you know what a submarine is? It's a huge boat that travels not on top of the water, like most boats, but underneath the water. Submarines sometimes stay underwater for months and months at a time. As you can probably imagine, life on a submarine must be pretty strange. What would it be like to never be able to go outside, or to see the sun, or visit all your friends?*

*Most submarines have crews of more than 100 sailors, who all have to live together on board these small vessels. Just think – submarines have about the same living space as a three-bedroom house! This means that they have to share all kinds of things, from taking turns sleeping in the beds to sharing showers and bathrooms. Remember, its not like they can just take a walk if they need some space.*

*Because the submarine is always under water, the crew can never take a break all at the same time. The whole crew is divided into three different teams, who take turns driving the submarine, making repairs, eating and sleeping.*

*One of the most difficult things about being on a submarine is being away from your family and friends for so long. Because the submarines go so deep in the water it is not even possible to use a phone to talk to anyone.*

*Another difficulty that submarine crews have is how to stay in shape. Since the space is so small there is no way to get out for a run or play any kind of sport. Submarine crewmembers usually gain at least 10 pounds (4.5 kilograms) when they are on a mission for a few months because they are not exercising enough. Some submarines get around this problem by jamming in a few exercise bikes or treadmills into the small, unused spaces of the submarine.*

*The room called “the mess” is the only space on board a submarine where the crew can unwind and relax together. When each team is not on duty, the crewmembers can enjoy some time in the mess either watching movies, playing cards, or just chatting with each other.*

*It should be pretty clear by now that life on a submarine would require a lot of patience and discipline. That is why all sailors who are part of a submarine's crew have gone through quite a bit of training before they take their first dive, just to be sure they know exactly what to expect.*

**Sample Activities**

ACTIVITY NAME	INSTRUCTIONS (examples)
<b>Sequencing Events</b>	<p>Below is a list of subtitles or headings for the main ideas in the article. Click them in the order in which they appear in the article.  <i>(Taking Turns, Staying in Shape, How to Make it Through, Problems of Size, Lack of Communication, Unwinding)</i></p>
<b>Getting the Facts</b>	<p>Fill in the correct word or number.  <i>Average weight gain on a mission: ___ pounds.</i></p>
<b>Story Comprehension</b>	<p>When crewmembers are trained they learn that they need patience and discipline. What else do they probably learn?</p> <ol style="list-style-type: none"> <li>1. <i>How to operate all the equipment that makes the submarine go.</i></li> <li>2. <i>How to fix anything that breaks or stops working properly.</i></li> <li>3. <i>How to reach family and friends by phone.</i></li> <li>4. <i>How to keep the place neat and clean.</i></li> </ol>
<b>Compound Words</b>	<p>The article has many compound words. Type the compound word that matches each of these clues.  <i>exercise machines that allow you to walk in one place - _____</i></p>
<b>Prefixes</b>	<p>Match the “sub” prefixes with their meanings.  <i>a temperature colder than freezing - subzero</i>  <i>a car that is smaller than a compact car - subcompact</i></p>
<b>Language Multiple Choice</b>	<p>The author uses a comparison to a familiar place to help you see the size of a submarine. How big is a submarine?</p> <ol style="list-style-type: none"> <li>1. <i>as big as an exercise gym</i></li> <li>2. <i>as big as a three-bedroom house</i></li> <li>3. <i>as big as a mess</i></li> <li>4. <i>as big as a bathroom</i></li> </ol>
<b>Plurals</b>	<p>Type the plural form of each of these nouns:  <i>(family, difficulty, duty, hurry)</i></p>
<b>Suffixes</b>	<p>The base word of <i>probably</i> is <i>probable</i>.            Add the suffix <i>ly</i> to the word <i>possible</i>.</p>
<b>Parts of Speech</b>	<p>Type N for noun (thing) and V for verb (action) as you identify the part of speech of the underlined words in each pair of sentences.  <i>The submarine <u>travels</u> underwater.</i>  <i>The exciting <u>travels</u> of my teacher are recorded in photographs.</i></p>
<b>Word Meanings</b>	<p>Use each of these words just once to complete the blanks.  <i>(vessels, mission, unwind, require, patience, discipline)</i>  <i>At the end of a busy day, I like to _____ by sitting down and listening to my favorite music.</i></p>