



## **The Search for the Lost Oasis**

This is a single, multi-chapter story. Students play the role of the main character, making decisions that will shape the direction of the plot. This interactivity increases student involvement, interest and desire to read. Search for the Lost Oasis' appeals to students in grades 4 and 5 as well as older students who are experiencing reading difficulties.

## **Targeted Skills**

- Drawing Conclusions
- Getting the Facts
- Factual Recall
- Predicting Outcomes
- Using Verbs
- Contractions
- Plurals
- Using Words in Context
- Pronouns
- Phonics
- Working with Syllables
- Word Meanings
- Root Words
- Compound Words

## **Program Features**

- Search for the Lost Oasis is high interest, yet easy to read.
- Dynamic, exciting illustrations accompany each page of text.
- Ideal for older students with reading difficulties.
- Stimulating illustrations accompany each page of text.
- Vocabulary and comprehension questions on each page.
- A help system ensures that readers always know what is expected of them.

# The Search for the Lost Oasis

- Stories are written using controlled vocabulary.
- Pronunciation and definitions are available for difficult words.
- Reinforces correct answers to encourage and motivate students.
- Can be used by any number of students, over and over, year after year.
- Reading level gradually increases in difficulty as students progress through the program.

## **Marks Manager**

This feature tracks student progress throughout each program and records the percentage score for every activity completed. This feature provides an overview of how well a student is progressing and allows the teacher to identify strengths and weaknesses.

- Records students' results automatically as they work.
- Prints reports quickly and easily for sharing with parents and staff.
- Provides summary reports by subject or detailed reports by activity.
- Allows teachers to print reports for individual students or an entire class.
- Stores student marks in one central location for all programs.