## Number Concepts Grade 4

Developed by teachers and mathematics specialists, Number Concepts Grade 4 provides the strategies, skills and practice your students need to develop strong mathematics proficiency. The program teaches the major concepts in grade 4 level numeration. Helpful clues and examples, along with exciting audio-visual content, ensure that students of all learning styles can use the software independently. Number Concepts Grade 4 is an effective and engaging way to improve student performance with the main concepts of numeracy.

## Targeted Skills

- Number Sense: numbers to 100,000-standard form/expanded forms, greater than/less than, place value, ordering, rounding, skip counting, written forms, word problems
- Fractions: identifying as shapes or on a line, greater than/less than, ordering, adding/subtracting with like denominators, word problems
- Decimals: understand and compare decimals to hundredths, adding decimals to hundredths, converting to fractions, word problems
- Mixed Operations: converting fractions to decimals, real-world word problems


## Teacher Dashboard

The Teacher Dashboard tracks student progress throughout each program and records the percentage score for every activity completed. This feature provides an overview of how well a student is progressing and allows the teacher to identify strengths and weaknesses.

- Records students' results automatically as they work.
- Prints reports quickly and easily for sharing with parents and staff.
- Provides summary reports by subject or detailed reports by activity.
- Allows teachers to print reports for individual students or an entire class.
- Stores student marks in one central location for all programs.


## Number Concepts Grade 4

## Program Outline

The program is broken down into 4 main units, which can all be accessed from the main menu. On the following pages, each of these different units are broken down. The main menu units are:

## 1. Number Sense <br> 2. Fractions <br> 3. Decimals <br> 2. Mixed Operations

## Number Concepts Grade 4

1 - Number Sense

| ACTIVITY NAME | INSTRUCTION | REQUIRED SKILLS |
| :---: | :---: | :---: |
| Base Ten Blocks | Identify visual representation of a number with base ten blocks. | use base ten blocks to identify numbers to 100,000 |
| Write in Standard Form I | Write an expanded form number in standard form. | understand expanded and standard forms for numbers up to 100,000 |
| Write in Standard Form II |  |  |
| Write in Expanded Form | Write a standard form number in expanded form. |  |
| Place Value | Identify the digit in the given place value. | understand place value for numbers to 100,000 |
| Complete Number Chart |  |  |
| Make Biggest and Smallest | Make the biggest and smallest number you can from a given set of digits. |  |
| Greater, Less or Equal? | Compare and order numbers to 100,000 | order numbers to 100,000 |
| Order the Numbers |  |  |
| Round and Round | Round numbers to various place values up to 100,000 | round numbers to$100,000$ |
| Rounding Chart |  |  |
| Skip Counting | Count by various increments up to 100,000 | understand skip counting up to 100,000 |
| Complete the Check | Real-world problems involving written form of numbers to 100,000. | apply mathematical concepts to real-world applications <br> understand written form of numbers to 100,000 |
| Written Populations |  |  |
| Number Sense Word Problems |  |  |

## Number Concepts Grade 4

## 2 - Fractions

$\left.\begin{array}{|c|c|c|}\hline \text { ACTIVITY NAME } & \text { INSTRUCTION } & \text { REQUIRED SKILLS } \\ \hline \begin{array}{c}\text { Does it Show Equal } \\ \text { Parts? }\end{array} & \text { Is the given shape divided equally? } & \begin{array}{c}\text { understand that fractions } \\ \text { are divided into equal } \\ \text { parts }\end{array} \\ \hline \begin{array}{c}\text { Click the Correct } \\ \text { Fraction }\end{array} & \text { Identify the written form of a fraction. } & \begin{array}{c}\text { understand fraction } \\ \text { notation }\end{array} \\ \hline \text { What Fraction is } & \text { Identify the colored fraction of a divided } \\ \text { box as a fraction. }\end{array} \begin{array}{c}\text { identify fractions from a } \\ \text { given example }\end{array}\right]$

## Number Concepts Grade 4

3 - Decimals

| ACTIVITY NAME | INSTRUCTION | REQUIRED SKILLS |
| :---: | :---: | :---: |
| Which Decimal is Colored? I | Identify the colored fraction of a divided box as a decimal. | identify decimals from a given example |
| Which Decimal is Colored? II |  |  |
| Click the Correct Decimal | Identify the written form of a given decimal. | understand written form of decimals to hundredths |
| Write the Decimal | Complete the written form of a given decimal. |  |
| Place Value | Identify the digit which occupies a given place value in a decimal. | understand place value for decimals to hundredths |
| Order the Decimals | Click on the decimals in order. | order decimals to hundredths |
| Count by Tenths | Count up or down by tenths from a given numbers. | count up or down by tenths from a given decimal |
| Decimals on a Line | Identify decimals on a given number line. | understand relationship between decimals and a number line |
| Adding Decimals I | Add and subtract decimals to hundredths. | add and subtract decimals to hundredths |
| Adding Decimals II |  |  |
| Subtracting Decimals I |  |  |
| Subtracting Decimals II |  |  |
| Round and Round | Round decimals to various place values up to hundredths. | round decimals up to hundredths |
| Money Word Problems | Solve mathematical word problems involving money and decimals. | apply mathematical concepts to real-world applications add and subtract decimals to hundredths |
| Decimal Word Problems |  |  |

## Number Concepts Grade 4

4 - Mixed Operations

| ACTIVITY NAME | INSTRUCTION | REQUIRED SKILLS |
| :---: | :---: | :---: |
| Fractions and Decimals I | Type the missing number to convert between given fractions and decimals. | understand relationship between fractions and decimals <br> convert between fractions and decimals |
| Fractions and Decimals II |  |  |
| Fractions and Decimals III |  |  |
| Fractions and Decimals IV |  |  |
| Word Problems I | Use four operations and all numeracy concepts to solve various real-world word problems. | apply mathematical concepts to real-world applications |
| Word Problems II |  |  |

