## Phonemic Awareness

Developed by teachers and reading specialists, Phonemic Awareness teaches students at a K-2 grade level 38 different phoneme sounds, how to isolate these sounds in words, phoneme addition, deletion and substitution. The skill requirements of the questions gradually increase as students work through the program's 200 activities. Engaging activities and exciting audio-visual content ensure that this program will capture young minds.

## Targeted Skills

- Rhyming
- Digraph phonemes
- Copycat phonemes
- Vowel phonemes
- Digraph phonemes
- Phoneme counting
- Phoneme manipulation
- Syllables


## Teacher Dashboard

The Teacher Dashboard tracks student progress throughout each program and records the percentage score for every activity completed. This feature provides an overview of how well a student is progressing and allows the teacher to identify strengths and weaknesses.

- Records students' results automatically as they work.
- Prints reports quickly and easily for sharing with parents and staff.
- Provides summary reports by subject or detailed reports by activity.
- Allows teachers to print reports for individual students or an entire class.
- Stores student marks in one central location for all programs.


## Phonemic Awareness

## Program Outline

The program is broken down into 8 main units, which can all be accessed from the main menu. On the following pages, each of these different units are broken down. The main menu units are:

## 1. Rhyme Time

## 2. Consonant Phonemes

## 3. Copycat Phonemes

4. Vowel Phonemes

4. Digraph Phonemes
5. Phoneme Count
6. Fun with Phonemes
7. Syllables

## Phonemic Awareness

1 - Rhyme Time

| ACTIVITY NAME | Instruction | REQUIRED SKILLS |
| :---: | :---: | :---: |
| Same or Different | Click on the checkmark if the words you hear are the same. Click on the X if the words you hear are different. | Recognize similarities in spoken words. |
| Word Builder | Click on the letters to build rhyming word families. | Understand principle of rhyming. |
| Do the Words Rhyme? | Click on the checkmark if the words you hear rhyme. Click on the X if the words you hear do not rhyme. | Recognize rhyming pairs from spoken words. |
| Word Families | Click on the word in the list that does not rhyme. | Recognize rhyming pairs from printed words. |
| Pick the Picture | Click on the picture that rhymes with the word you hear. | Determine words for given pictures. <br> Recognize rhyming pairs from printed words. |
| Concentration | Find the rhyming words to see a hidden picture. | Recognize rhyming pairs from printed words. |

## Phonemic Awareness

## 2 - Consonant Phonemes

| UNIT | SUBUNIT | ACTIVITY <br> NAME | INSTRUCTION | REQUIRED SKILLS |
| :---: | :---: | :---: | :---: | :---: |
| 3 units -$\begin{aligned} & b, p, f, v, m, r \\ & n, d, t, h, j, l \\ & w, k, q u, x, z \end{aligned}$ | 3 subunits for each unit - | Word Builder | Click on the letters to build a word. | Sound blending. |
|  |  | Hear the Phoneme | Click on the phoneme that you hear. | Recognize the sounds of phonemes. |
|  |  | Pick the Beginning [Ending] Sound | Click on the phoneme that is the beginning [ending] sound for the word you hear. |  |
|  | Beginning Sounds | First Letter Sound | Click on the word that has the same beginning [ending] sound of the picture you see. | Determine words for given pictures. <br> Recognize |
|  | Ending Sounds | Sound and Picture Match | Click on the phoneme that is the beginning [ending] sound of the picture you see. |  |
|  | Review | Concentration | Find the words with the same beginning sounds to see a hidden picture. | Recognize phonemes for printed words. |

## Phonemic Awareness

## 3 - Copycat Phonemes



## Phonemic Awareness

4. Vowel Phonemes


## Phonemic Awareness

5 - Digraph Phonemes

| UNIT | ACTIVITY NAME | INSTRUCTION | REQUIRED SKILLS |
| :---: | :---: | :---: | :---: |
|  | Word Builder | Click on the letters to build a word. | Sound blending. |
|  | Do You Hear the Sound? | If you hear the [ch] sound in the word, click on the checkmark. If you do not hear the [ch] sound in the word spoken, click on the X . | Determine digraph sounds for a spoken word. |
| ch sh | Where is the Sound? | If the [ch] sound comes at the beginning of the word you hear, click on "beginning." If the [ch] sound comes at the end of the word you hear, click on "ending." |  |
| th <br> wh | Gumballs | If the [ch] sound comes at the beginning of the word, color the gumball black. If the [ch] sound comes at the end of the word, color the gumball blue. | Determine digraph sounds for a printed word. |
| Review | Same or Different | Click on the picture that has the [ch] sound in the beginning. | Determine words for given pictures. <br> Determine digraph sounds for a given word. |
|  | Word Search | Find the hidden words and click on each letter of the words. | Basic spelling. |

## Phonemic Awareness

## 6 . Phoneme Count

| ACTIVITY NAME | INSTRUCTION | REQUIRED SKILLS |
| :---: | ---: | :---: |
| Count the Sounds | Click on each phonemes from the <br> beginning to the end of the word. Then <br> click on the number that matches the <br> number of phonemes in the word. |  |
| Sorting by Number | Put each word into the correct list, <br> depending on the number of phonemes in <br> each word. | Count the phonemes in a <br> printed word. |
| Concentration | Match the number with the word that has <br> the same number of phonemes to see a <br> hidden picture. |  |
| Hear and Count | Click on the number that is the same as the <br> number of phonemes in the word you hear. | Count the phonemes in a |
| Spoken word. |  |  |

## Phonemic Awareness

## 7. Fun with Phonemes - Addition

| ACTIVITY NAME | INSTRUCTION | REQUIRED SKILLS |
| :---: | :---: | :---: |
| Word Builder | Click on the letters to build a word. | Sound blending. |
| Hear and Match | Click on the word below that will be made if <br> you add the phoneme you hear to the big <br> word. | Construct a word from given <br> printed phonemes. |
| Concentration | Match the word with the new words that <br> have been made by adding a letter. |  |
| Type the New Word | Type the new word you will have if you add <br> the phoneme that you hear to the beginning <br> of the word on the screen. | Determine words for given <br> pictures. |
| Add the Phoneme | Using the keyboard type the letter to be <br> added to the word on the screen to make <br> the new word for the picture you see. | Construct a word from given <br> phonemes. |

Fun with Phonemes - Deletion

| ACTIVITY NAME | INSTRUCTION | REQUIRED SKILLS |
| :---: | :---: | :---: |
| Take Away | Type the word you will have if you take away the phoneme that you hear from the word on the screen. | Construct a word from printed phonemes. |
| Word and Picture Match | Click on the letter to be taken away from the word on the screen to make the new word match the picture you see. | Determine words for given pictures. <br> Construct a word from given phonemes. |
| Make a New Word | Click on the letter to be taken away from the big word on the screen to make the word that you hear. | Construct a word from spoken phonemes. |
| Last Letter Take Away | Using the keyboard, type the new word that will be made if you remove the last letter from the word on the screen. |  |
| Concentration | Match the words with new words that have been made by taking away one letter. |  |

## Phonemic Awareness

Fun with Phonemes - Substitution

| ACTIVITY NAME | INSTRUCTION | REQUIRED SKILLS |
| :---: | :---: | :---: |
| Word Builder | Click on the letters to build a word. | Sound blending. |
| Word and Picture Match | Click on the letter in the word on the screen that has to be changed to make the word for the picture you see. | Determine words from given pictures. <br> Construct a word from given phonemes. |
| Hear and Match | Click on the letter in the word on the screen that has to be changed to make the word you hear. |  |
| First Letter Change | Using the keyboard, type the new word that will be made if you change the first letter of the word on the screen to the phoneme that you hear. | Construct a word from printed phonemes. |
| Last Letter Change | Using the keyboard, type the new word that will be made if you change the last letter of the word on the screen to the phoneme that you hear. |  |

## 8. Syllables

| ACTIVITY NAME | INSTRUCTION | REQUIRED SKILLS |
| :---: | :---: | :---: |
| Count the Syllables | Click on each syllable from the beginning to the end of the word, then click on the number below that matches the number of syllables in the word. | Divide a word into syllables. <br> Count syllables in a printed word. |
| Syllable Search | Find the hidden words from the list and click on each syllable of the word. | Count syllables in a printed word. |
| Hear and Match | Click on the number that is the same as the number of syllables in the word you hear. | Count syllables in a spoken word. |
| Concentration | Find the words to make a new word and see a hidden picture. | Construct a new word from syllable words. |
| Picture Match 1 | Click on the words from the two lists to make the word for the picture you see. | Construct a new word from putting syllables together. |
| Picture Match 2 | Click on the words from the two lists to make the word for the picture you see. |  |

