## Spelling Stumpers Grades 5-9

Developed by teachers and reading specialists, Spelling Stumpers Grades 5-9 teaches the 450 most frequently misspelled words from grades 5 to 9 . Through its 600 exercises, the program teaches gradeappropriate spelling rules with follow-up activities. Spelling Stumpers Grades 5-9 uses a wide variety of audio and visual content to keep students' attention, ensuring that the program will contribute to improving their spelling skills.

## Targeted Skills

- Word Recognition and Spelling
- Visual Memory
- Practicing Spelling Rules
- Using Spelling Words in Context


## Teacher Dashboard

The Teacher Dashboard tracks student progress throughout each program and records the percentage score for every activity completed. This feature provides an overview of how well a student is progressing and allows the teacher to identify strengths and weaknesses.

- Records students' results automatically as they work.
- Prints reports quickly and easily for sharing with parents and staff.
- Provides summary reports by subject or detailed reports by activity.
- Allows teachers to print reports for individual students or an entire class.
- Stores student marks in one central location for all programs.

Activity Key - For All Lists of Words

| ACTIVITY NAME | INSTRUCTIONS |
| :---: | :---: |
| Hear and Match | Click on the word you hear then say it. |
| Type Right | Type each word in the list. |
| Word Shapes I | Choose the word that fits into each word shape. |
| Word Shapes II | Type the words that fit into their word shape. |
| Comprehension | Find the word that belongs in the given sentence and click on it. |
| Word Search | Find the hidden word and click on each letter of the word. |
| Concentration | Find the matching words to see a hidden picture. |
| Word Wizard | Click on the letters to uncover the hidden list word. |
| Scrambler | Type or click on the letters in the correct order to unscramble the word you hear. |
| Stomp the Stumpers | Choose the correct spelling of the word you hear. |
| What's Missing (2 activities) | Type the word you hear and fill in the missing letters. |
| Spelling Bee Flashcard Spelling | Type the letter of each word that appears on the screen. |
| Spelling Bee Spelling Dictation | Type the letters of the word that you hear. |

## Spelling Stumpers Grades 5-9

## Word Lists

Level 5

| LIST \# | WORDS |
| :---: | :---: |
| $\mathbf{1}$ | answer, believe, bicycle, address, bought, brought, carrying, awful, argue |
| $\mathbf{2}$ | cough, certain, caught, control, crowd, cousin, chief, choose, chose |
| $\mathbf{3}$ | exciting, enough, discover, different, dairy, doubt, fasten, everybody, dining |
| $\mathbf{4}$ | guessed, giant, invited, fought, heard, folks, hoping, hurrying, hungry |
| $\mathbf{5}$ | nature, noisy, knee, knock, noise, none, minute, listen, pastime |
| $\mathbf{6}$ | perhaps, perform, peace, promise, prove, pudding, pleasant, prepare, planned |
| $\mathbf{7}$ | rough, scene, safety, scored, reason, remember, quiet, recess, quarter |
| $\mathbf{8}$ | sugar, suppose, shopping, shining, soccer, since, special, stretch, stranger |
| $\mathbf{9}$ | travel, voice, trouble, thought, there's, surprised, toward, thief, weather |
| $\mathbf{1 0}$ | vacation, wonderful, whether, weren't, weigh, wrote, whose, written |

Level 6

| LIST \# | WORDS |
| :---: | :---: |
| $\mathbf{1}$ | accept, ache, although, all right, allowed, already, against, achieve, annual |
| $\mathbf{2}$ | arguing, bowling, attempt, author, awesome, balloon, buried, beginning, awhile |
| $\mathbf{3}$ | bury, capital, circle, complete, decorate, consider, captain, comfortable, dangerous |
| $\mathbf{4}$ | dessert, desert, describe, divided, drowned, easily, either, except, exercise |
| $\mathbf{5}$ | forward, heroes, height, further, expensive, guard, happened, hospital, explain |
| $\mathbf{6}$ | impossible, knowledge, juice, interesting, length, keyboard, knot, karate, laid |
| $\mathbf{7}$ | library, neither, ninety, natural, niece, mirror, loose, meant, lose, marriage |
| $\mathbf{8}$ | poison, personal, omitted, omit, practice, possible, probably, receive, pickle, rhyme |
| $\mathbf{9}$ | serious, straight, similar, separate, sandwich, sense, software, soldier, studying, strength |
| $\mathbf{1 0}$ | succeed, success, totally, surely, taught, terrible, therefore, volleyball, weird, wrapped |

## Spelling Stumpers Grades 5-9

Level 7

| LIST \# | wORDS |
| :---: | :---: |
| $\mathbf{1}$ | actually, acquire, amusing, ambition, accomplish, <br> accurate, affect, advice, advise |
| $\mathbf{2}$ | announce, argument, arithmetic, article, arctic, <br> ancient, banquet, athlete, arrangement |
| $\mathbf{3}$ | celebrate, character, business, breathe, <br> ceiling, belief, chocolate, college, benefit |
| $\mathbf{4}$ | continuous, conquer, difference, disappear, column, <br> controlled, conscious, definite, develop |
| $\mathbf{6}$ | fierce, equipment, effect, disease, finally, experience, <br> excitement, disappoint, excellent |
| $\mathbf{7}$ | ignorant, grateful, guilty, fuel, fortunately, foresee, <br> importance, generally, independent, hesitate |
| $\mathbf{8}$ | occasion, moral, literature, occur, lightning, intelligent, <br> judgment, opinion, monitor, mischief |
| $\mathbf{9}$ | relief, physical, profession, ordinary, original, <br> performance, proceed, realize, prefer, practical |
| satisfactory, secretary, salary, route, responsible, |  |
| repetition, religious, science, several |  |

## Spelling Stumpers Grades 5-9

Level 8

| LIST \# | wORDS |
| :---: | :---: |
| $\mathbf{1}$ | approximately, apparent, appreciate, advertisement, achievement, <br> appropriate, absolutely, appearance, analyze |
| $\mathbf{2}$ | bargain, career, calendar, cemetery, category, <br> assistance, athletic, basically, awkward |
| $\mathbf{3}$ | description, dependent, definition, development, consistent, <br> continually, council, defect, decision |
| $\mathbf{4}$ | disagreeable, evidently, discussion, eventually, discipline, <br> equipped, environment, especially, encourage |
| $\mathbf{5}$ | exhibit, existence, familiar, explanation, extremely, <br> grieve, handkerchief, experiment, government |
| $\mathbf{7}$ | muscle, miniature, innocent, mere, immediately, individual, <br> incredible, humorous, leisure, medicine |
| $\mathbf{8}$ | permanent, perceive, parallel, mysterious, particularly, obedience, <br> necessary, opportunity, occasionally, persuade |
| $\mathbf{9}$ | pursue, possess, possession, preparation, privilege, publicity, <br> quantity, preferred, principal, procedure |
| $\mathbf{1 0}$ | seize, receipt, responsibility, quizzes, recognize, <br> sensible, relieve, ridiculous, sacrifice, recommend |
| yield, similar, usually, unnecessary, vacuum, skiing, <br> suggestion, thorough, summary, villain |  |

## Spelling Stumpers Grades 5-9

Level 9

| LIST \# | WORDS |
| :---: | :---: |
| 1 | adolescent, analysis, boundaries, accommodate, anxious, amateur, accidentally, attendance |
| 2 | comparatively, changeable, chamois, condemn, committee, conscience, brilliant, controversy |
| 3 | disappearance, desirable, desperate, courageous, convenient, criticism, democracy, |
| 4 | efficient, extraordinary, exaggerate, embarrass, eliminate, disastrous, encouragement, dissatisfied |
| 5 | frantically, guarantee, fiery, foreign, harass, hierarchy, fascinate, genuine |
| 6 | maneuver, maintenance, laboratory, mischievous, manufacture, influential, loneliness, imaginary, incidentally |
| 7 | occurrence, permissible, obstacle, occurred, noticeable, optimistic, official, misspell, peculiar |
| 8 | politician, prominent, principle, pursuit, prejudice, perseverance, precede, possibility, practically |
| 9 | questionnaire, schedule, reference, representative, recommendation, specimen, rhythm, restaurant, resistance |
| 10 | tendency, transferred, technique, stationary, valuable, vague, undoubtedly, substantial, unanimous |

## Spelling Stumpers Grades 5-9

Levels 5 to 6 Rules

| RULE NAME | RULE |
| :---: | :---: |
| I Before E Can't Fool Me! | I comes before e except after c. |
| Two for One | Most nouns add the letter s to make the word plural nouns that end in ch, sh, $x, z$ use es to form the plural. |
| F-f-frustrating! | To form plural for nouns ending in $f$, fe, or If, change the $f$ to $t$ and add es. |
| A Little Bit Goes a Long Way | A prefix is a word part added to the beginning of a word. While it changes the meaning of the word, it does not change the spelling of the base word |
| The Never Ending Suffix | A suffix is a word part added to the end of a word to change its meaning. Suffixes can often be added to words without changing the spelling of the base word. |
| Beware of the Double Trouble! | If a one or two syllable word ends with one vowel followed by one consonant, then double the final consonant before adding a suffix that begins with a vowel such as ing, ed, er, est or $y$. |
| Don't Double Up! | If a word ends in two vowels and one consonant, don't double the consonant before adding a suffix. If a word ends in one vowel and two consonants, don't double the consonant before adding a suffix. |
| Can't Spell Without Ya! | Keep the final e when adding a suffix that begins with a consonant such as ful, ly, or ment. |
| E-e-enough! | Drop the final e when adding suffixes that begin with a vowel such as ed, ing, er, able, or ous. |
| Y Worry? | When adding the last two letters are a vowel and $y$, keep the $y$ when adding an ending. |
| See Y Change! | If a word ends in a consonant and $y$, change the $y$ to $i$, then add a suffix such as es, ed, er, ly, ness or ful. Always keep the final y when adding ing. |

## Spelling Stumpers Grades 5-9

Levels 7 to 9 Rules

| RULE NAME | RULE |
| :---: | :---: |
| I Before E Can't Fool Me! | I comes before e except after c. |
| Oh Say Can you Spell? | For a noun ending in o that has a consonant before it, form the plural by adding es. |
| F-f-frustrating! | To form plural for nouns ending in $f$, fe, or If, change the $f$ to $t$ and add es. |
| A Little Bit Goes a Long Way | A prefix is a word part added to the beginning of a word. While it changes the meaning of the word, it does not change the spelling of the base word |
| The Never Ending Suffix | A suffix is a word part added to the end of a word to change its meaning. Suffixes can often be added to words without changing the spelling of the base word. |
| The Gruesome Twosome! | If a one or two syllable word ends with one vowel followed by one consonant, then double the final consonant before adding a suffix that begins with a vowel such as ing, ed, er, est or y . |
| It's a Keeper! | Keep the final e when adding a suffix that begins with a consonant such as ful, ly, ment, and less. |
| Lose that E! | Drop the final e when adding suffixes that begin with a vowel such as ed, ing, er, able, or ous. |
| Can't Spell Without Ya | When a word ends with ce or ge keep the e when adding a suffix that begins with any letter other than ey or i. If the suffix begins with e, y or ithen drop the $e$. |
| Y Worry? | When adding the last two letters are a vowel and $y$, keep the $y$ when adding an ending. |
| See Y Change! | If a word ends in a consonant and $y$, change the $y$ to $i$, then add a suffix such as es, ed, er, ly, ness or ful. Always keep the final y when adding ing. |

