

Super Phonics

Developed by teachers and reading specialists, **Super Phonics** is a complete interactive reading skills program that provides systematic and explicit phonics instruction to students at a K-2 grade level. The program uses a variety of exercises and games to sequentially develop reading skills, as students move from learning the alphabet to complete sentences. The program's 400 activities use time-tested methods, along with hundreds of colorful graphics and exciting sounds, to ensure that **Super Phonics** is an effective and engaging way to develop reading skills.

Targeted Skills

- Alphabet upper and lower case.
- Consonants
- Short Vowels
- Long Vowels
- Consonant Blends
- Reading Complete Sentences

Teacher Dashboard

The Teacher Dashboard tracks student progress throughout each program and records the percentage score for every activity completed. This feature provides an overview of how well a student is progressing and allows the teacher to identify strengths and weaknesses.

- Records students' results automatically as they work.
- Prints reports quickly and easily for sharing with parents and staff.
- Provides summary reports by subject or detailed reports by activity.
- Allows teachers to print reports for individual students or an entire class.
- Stores student marks in one central location for all programs.

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Program Outline

The program is broken down into 5 main units, which can all be accessed from the main menu. On the following pages, each of these different units are broken down. The main menu units are:

- 1. Alphabet
- 2. Consonants
- 3. Short Vowels
- 4. Long Vowels
- 5. Consonant Blends

1 - Alphabet

| ACTIVITY NAME | INSTRUCTION | REQUIRED SKILLS | |
|----------------------------------|---|--|--|
| Learn Upper Case | | | |
| Learn Lower Case | Click the letter to hear their alphabet names. | Decemize names of unner | |
| Hear and Match (2 activities) | Click on the letter you hear and say it. | Recognize names of upper and lower case letters | |
| Letter Match (2 activities) | Click on the letters in each row that are the same as the first letter. | | |
| Sort Upper Case | Click on the latters in alphabatical order | Recognize alphabetical order | |
| Sort Lower Case | Click on the letters in alphabetical order. | | |
| Picture Match | Find the letter that is the beginning sound for each picture. | Recognize the sound that each letter makes | |

2 - Consonants

| UNIT | ACTIVITY NAME | INSTRUCTION | REQUIRED SKILLS |
|--|--------------------------------------|--|--|
| Learn the Consonants | Case Matching (2 activities) | Match the letter names in each column. | Matching upper and lower case consonants |
| | Letter Matching (2 activities) | Click on the letters in each row that are the same as the first letter. | Recognize upper and lower case consonants |
| | Common Reversals | Click on the letters in each row that are the same as the first letter. (for letters that are reversed - eg. b & d) | Recognize common reversed letters |
| | Sound Matching (2 activities) | Click on the letter that matches the sound you hear. | Learn the sounds of letters |
| Beginning Sounds: B F M S T C D L P R G H J N W K Qu V X Y Z (4 units) | Word Maker | Click on each letter to make a word. | Sound blending: phonemes into words |
| | Hear & Match | Click on the letter that makes the beginning sound of each word you hear. | Auditory recognition of the beginning sounds |
| Ending Sounds: B F M S T D L P R V G N K X Z (3 units) | Picture Match | Find the letter that is the beginning sound for each picture. | Recognition of |
| | Sit & Match | Click on the word in each row that has the same beginning sound as the blue letter. | beginning and ending sounds in words |

3 - Short Vowels & 4. Long Vowels

| UNIT | ACTIVITY NAME | INSTRUCTION | REQUIRED SKILLS |
|---------------------------------|----------------------------------|---|---|
| A E I O U Review | Hear & Match | Click on the word you hear and say it. | Auditory & visual word recognition skills |
| | Word Match | Click on the words that are the same in each column. | |
| | Flash Cards | Click on the word that matches the big word. | |
| | Picture Match | Click on the word that matches each picture. | Recognize meaning of basic words |
| | Rhyming Words | Find the rhyming word for each family. | Understand concept of rhyming and word families |
| | Typing | Type the letters for each word in the list. | Typing |
| | Word Families | Click on the letters that will make words from the word family. Be careful, one of the letters does not make a word. | Word family recognition skills |
| | Spelling Bee - See and Spell | Type the letter of each word that appears on the screen. | Spelling using visual memory |
| | Spelling Bee - Hear and Spell | Type the letters of the word that you hear. | Spelling using auditory memory |
| | Sentences | Find the word that belongs in each sentence and click on it. | Using words in sentence context |
| | Word Games - Jumble | Match the mixed up words with the correct words on the left. | Visual word discrimination |
| | Word Games - Concentration | Find the matching words to see the hidden picture. | Visual memory |
| | Word Games - Word Search | Students must find vocabulary words from this word search. | Word tracking skills |
| | Word Games - Gumball | Color the gumball words that have the "aa" sound. (eg) | Recognize short vowel sounds |

5 - Consonant Blends

| UNIT | ACTIVITY NAME | INSTRUCTION | REQUIRED SKILLS |
|----------|-------------------------------|---|--|
| | Hear & Match - Activity 1 | Click on the blend you hear and then say it. | Recognize sounds of consonant blends |
| | Hear & Match - Activity 2 | Click on the word you hear and then say it. | Auditory word recognition |
| | Word Match | Click on the words that are the same in each column. | Visual word recognition |
| R Blends | Flash Cards | Click on the word that matches the big word. | Visual and auditory word recognition with memory |
| S Blends | Picture Match | Click on the word that matches each picture. | Match words with their meaning |
| L Blends | Word Maker | Click on groups of letters to make words for the consonant blend on the screen. | Sound blending of up to five phonemes into words |
| Digraphs | Typing | Type the letters for each word in the list. | Typing |
| Review | Sentences | Click on the word that belongs in the given sentence. | Using words in sentence context |
| | Word Games - Jumble | Match the mixed up words with the correct words on the left. | Visual word discrimination |
| | Word Games - Concentration | Find the matching words to see the hidden picture. | Visual and auditory memory |
| | Word Games - Word Search | Students must find vocabulary words from this word search. | Word tracking skills |