## Super Phonics Level 2

## Super Phonics Level 2

Developed by teachers and reading specialists, Super Phonics Level 2 is a comprehensive reading program that introduces and extends new phonics skills to students at a grade 2 to 3 level. Some of the skill areas covered in this program include: hard and soft c and g, r controlled vowels, vowel digraphs, diphthongs and $y$ as a vowel. The program uses a wide variety of graphics and sounds to compellingly present its 500+ activities. Super Phonics Level 2 is an exciting and effective way to continue developing reading skills.

## Targeted Skills

- Short Vowels
- Long Vowels
- Consonant Blends
- Hard and C and G
- Vowels Digraphs
- Word Endings
- Diphthongs
- Antonyms
- Keyboarding


## Teacher Dashboard

The Teacher Dashboard tracks student progress throughout each program and records the percentage score for every activity completed. This feature provides an overview of how well a student is progressing and allows the teacher to identify strengths and weaknesses.

- Records students' results automatically as they work.
- Prints reports quickly and easily for sharing with parents and staff.
- Provides summary reports by subject or detailed reports by activity.
- Allows teachers to print reports for individual students or an entire class.
- Stores student marks in one central location for all programs.


## Super Phonics Level 2

## Program Outline

The program is broken down into 9 main units, which can all be accessed from the main menu. On the following pages, the activity key for the subunits is broken down. The main menu units and their subunits are:

| UNIT | SUBUNITS |
| :---: | :---: |
| 1. Short Vowels | A, E, I, O, U, Review |
| 2. Long Vowels | A, E, I, O, U, Review |
| 3. Consonant Blends | R Blends, L Blends, S Blends, Digraphs |
| 4. Hard and Soft C and G | Hard C, Soft C, C Review, Hard G, Soft G, G Review |
| 5. R Controlled Vowels | OR Sound, ER Sound, IR Sound, UR Sound, ER IR and UR <br> Review, AR as in Car, AR as in Care, AR Sounds Review |
| 6. Vowel Digraphs | AW and AU Sounds, OO as in Book, OO as in Too, OO <br> Review, EA Sound |
| 7. Vowel Diphthongs | OI and OY, OU as in House, OW as in Down, OW as in <br> Show, OW Review |
| 8. Vowel Sounds of Y as in MY, Y as in Funny, Y Review |  |

## Super Phonics Level 2

Activity Key for Subunits

| ACTIVITY NAME | INSTRUCTION | REQUIRED SKILLS |
| :---: | :---: | :---: |
| Word Families | Click on the letters that will make words for the word family. | Sound blending words from phonemes |
| Hear and Match | Click on the word you hear and say it. | Auditory recognition of words |
| Picture Match I | Click on the word that matches each picture. | Match word concepts with pictures |
| Picture Match II | Type the word that matches the picture. | Type the correct words for given pictures |
| Word Games Concentration | Find the matching words to see a hidden picture. | Visual and auditory memory |
| Word Games Word Search | Find a hidden word and click on each letter of the word. | Word tracking skills |
| Word Games Wizard | Try to uncover the hidden list word without losing all your magic crystals. | Spelling skills |
| Missing Letters | Type the words you hear and fill in the missing letters. |  |
| Scrambled Letters | Type or click on the letters in the correct order to spell the word you hear. | Visual letter sequencing |
| Rhyming Words | Click on the words on each row that rhyme with the first word. | Understand rhyming and word families |
| Quiz | Choose "yes" or "no" to answer each sentence. | Understand meaning of words and basic sentence structure |
| Sentences | Type the correct answer for each sentence. |  |
| Word Meanings | Match the words with their meanings. | Understand word meanings |
| Categories (2 activities) | Select the correct heading (Long or Short Vowel or Hard or Soft Consonant) for each word that you hear. | Determine whether words have long or short vowel sounds or hard or soft |
| Gumballs | Color the gumball words that have the given sound. | Recognition of phonics sounds |
| Match the Sounds | Click on the words in each row that make the same vowel or consonant sound as the first word. |  |
| Add the Endings (Unit 9 Only) | Apply the rule to add the endings to the word. | Skill will pertain to the spelling rule being taught |
| Remove the Endings (Unit 9 Only) | Type the word without the ending. |  |

