

### **Super Phonics Level 2**

Developed by teachers and reading specialists, **Super Phonics Level 2** is a comprehensive reading program that introduces and extends new phonics skills to students at a grade 2 to 3 level. Some of the skill areas covered in this program include: hard and soft c and g, r controlled vowels, vowel digraphs, diphthongs and y as a vowel. The program uses a wide variety of graphics and sounds to compellingly present its 500+ activities. **Super Phonics Level 2** is an exciting and effective way to continue developing reading skills.

### **Targeted Skills**

- · Short Vowels
- Long Vowels
- Consonant Blends
- · Hard and C and G
- · Vowels Digraphs
- Word Endings
- Diphthongs
- Antonyms
- Keyboarding

#### **Teacher Dashboard**

The Teacher Dashboard tracks student progress throughout each program and records the percentage score for every activity completed. This feature provides an overview of how well a student is progressing and allows the teacher to identify strengths and weaknesses.

- Records students' results automatically as they work.
- Prints reports quickly and easily for sharing with parents and staff.
- Provides summary reports by subject or detailed reports by activity.
- Allows teachers to print reports for individual students or an entire class.
- Stores student marks in one central location for all programs.

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### **Program Outline**

The program is broken down into 9 main units, which can all be accessed from the main menu. On the following pages, the activity key for the subunits is broken down. The main menu units and their subunits are:

UNIT	SUBUNITS	
1. Short Vowels	A, E, I, O, U, Review	
2. Long Vowels	A, E, I, O, U, Review	
3. Consonant Blends	R Blends, L Blends, S Blends, Digraphs	
4. Hard and Soft C and G	Hard C, Soft C, C Review, Hard G, Soft G, G Review	
5. R Controlled Vowels	OR Sound, ER Sound, IR Sound, UR Sound, ER IR and UR Review, AR as in Car, AR as in Care, AR Sounds Review	
6. Vowel Digraphs	AW and AU Sounds, OO as in Book, OO as in Too, OO Review, EA Sound	
7. Vowel Diphthongs	OI and OY, OU as in House, OW as in Down, OW as in Show, OW Review	
8. Vowel Sounds of Y	Y as in MY, Y as in Funny, Y Review	
9. Word Ending	S-s-so Easy! - (adding s to the end of words) The Odd Couple - (adding es to the end of words) Double Trouble - (doubling consonants before adding ing, ed, er or y)  Don't Touch That Word! - (words that don't change their spelling when adding ed, ing, er, or y)  Drop that E - (words that end in e, drop the final e before adding ed, ing, er, or es)  See Y Change! - (don't change the y to i when adding ing) Y Worry? - (words that end in a consonant and a y, change the y to i, then add ed, es, er or ly)	

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Activity Key for Subunits

ACTIVITY NAME	INSTRUCTION	REQUIRED SKILLS	
Word Families	Click on the letters that will make words for the word family.	Sound blending words from phonemes	
Hear and Match	Click on the word you hear and say it.	Auditory recognition of words	
Picture Match I	Click on the word that matches each picture.	Match word concepts with pictures	
Picture Match II	Type the word that matches the picture.	Type the correct words for given pictures	
Word Games - Concentration	Find the matching words to see a hidden picture.	Visual and auditory memory	
Word Games - Word Search	Find a hidden word and click on each letter of the word.	Word tracking skills	
Word Games - Wizard	Try to uncover the hidden list word without losing all your magic crystals.	Spelling skills	
Missing Letters	Type the words you hear and fill in the missing letters.		
Scrambled Letters	Type or click on the letters in the correct order to spell the word you hear.	Visual letter sequencing	
Rhyming Words	Click on the words on each row that rhyme with the first word.	Understand rhyming and word families	
Quiz	Choose "yes" or "no" to answer each sentence.	Understand meaning of words and basic sentence structure	
Sentences	Type the correct answer for each sentence.		
Word Meanings	Match the words with their meanings.	Understand word meanings	
Categories (2 activities)	Select the correct heading (Long or Short Vowel or Hard or Soft Consonant) for each word that you hear.	Determine whether words have long or short vowel sounds or hard or soft	
Gumballs	Color the gumball words that have the given sound.	B	
Match the Sounds	Click on the words in each row that make the same vowel or consonant sound as the first word.	Recognition of phonics sounds	
Add the Endings (Unit 9 Only)	Apply the rule to add the endings to the word.  Skill will pertain to the		
Remove the Endings (Unit 9 Only)	Type the word without the ending.	rule being taught	